Grade 4

Phonics/Spelling
PRACTICE BOOK

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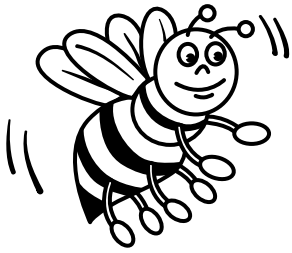
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1. _____	1. bluff
2. _____	2. at
3. _____	3. cash
4. _____	4. bell
5. _____	5. grim
6. _____	6. wealth
7. _____	7. build
8. _____	8. left
9. _____	9. dock
10. _____	10. blot
11. _____	11. odd
12. _____	12. sum
13. _____	13. hint
14. _____	14. mill
15. _____	15. past
16. _____	16. shelf
17. _____	17. plot
18. _____	18. crunch
19. _____	19. plum
20. _____	20. band
21. _____	21. snack
22. _____	22. step
23. _____	23. pond
24. _____	24. heavy
25. _____	25. shovel

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the word in column one.

1. self	shelf	leaf	elephant
2. theft	crest	left	last
3. bat	float	plate	flat
4. stand	bond	ban	band
5. chum	sum	swam	same
6. dash	cash	floss	cost
7. tough	stung	bluff	stiff
8. clock	choke	dock	deck
9. bunch	crunch	crank	grinch
10. blot	plate	plot	pluck
11. trim	groom	lime	grim
12. glint	gain	hint	line
13. rod	add	odd	told
14. health	wealth	wheeze	weather
15. filled	told	build	bold
16. tot	blip	bloat	blot
17. pill	mile	mall	mill
18. last	post	past	chapped
19. dumb	plume	plum	elm
20. tell	toll	stall	bell

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At Home: Review the Word Study Steps above to help your child spell new words.

Name _____

bluff	grim	dock	hint	plot
flat	wealth	blot	mill	crunch
cash	build	odd	past	plum
bell	left	sum	shelf	band

Write the spelling words that contain each short vowel sound.

short a

1. _____
2. _____
3. _____
4. _____

short e

5. _____
6. _____
7. _____

short e spelled ea

8. _____

short i

9. _____
10. _____
11. _____

short i spelled ui

12. _____

short o

13. _____
14. _____
15. _____
16. _____

short u

17. _____
18. _____
19. _____
20. _____

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Name _____

bluff	grim	dock	hint	plot
flat	wealth	blot	mill	crunch
cash	build	odd	past	plum
bell	left	sum	shelf	band

Complete each sentence with a spelling word.

1. The _____ played music.
2. The boat pulled up to the _____.
3. Coins and dollar bills are _____.
4. Who will _____ the baseball stadium?
5. Put this can on the second _____.
6. Grandmother said there were no computers in the _____.
7. The our was ground at the _____.
8. Did you turn _____ or right at the stop sign?
9. The pancakes were round and _____.
10. Is the number 3 even or _____?
11. When the _____ rings, it will be noon.
12. The _____ of 2 and 6 is 8.
13. He spent his _____ on expensive cars and boats.
14. A prune is a dried _____.
15. The rabbit liked to _____ on carrots.
16. The _____ of the story was very interesting.
17. If you _____, you are kidding.

Write the spelling word for each definition.

18. a spot or stain _____
19. stern or harsh _____
20. to give a clue _____

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Name _____

There are six spelling mistakes in the paragraphs below. Circle the misspelled words. Write the words correctly on the lines below.

The dassroom was qiet. The textbooks sat closed and att on the desks. The dassgerbil was missing, and no one had signed out to take him home. The dassliked Biscuit. Each student had helped to bild his cage. They could hear Biscuit krunch gerbil food and run in a wheel. They could also hear him ring a tiny bel with his nose. Did someone stel a Biscuit? It was certainly od that he was missing.

Chad sank in his seat. He was the one who had taken Biscuit home. And then he was running late this morning, and he left Biscuit at home. Chad raised his hand very slowly. Nobody needed a hent. Now, everyone knew who had taken Biscuit

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Writing Activity

Write a postcard to a friend describing another classroom mystery. Use at least four spelling words in your description.

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Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- rock
- rokk
- rokc
- rok

Sample B :

- clapp
- clape
- clap
- clappe

1.	bluf bluff blufe blough	6.	walth weallth wealth weilth	11.	aud oud odd od	16.	chelf shelf shealf shielf
2.	atte att ate at	7.	buld bueld build beeld	12.	sum summ som soum	17.	plot ploat plate ploit
3.	coasch caish cach cash	8.	leffed lefd left leff	13.	hult hint huint huitn	18.	krunch cruinch crunch crinch
4.	bel bell belle bele	9.	doak dock docke doik	14.	mill mil mille miel	19.	plum ploum plumm plumme
5.	grimm grime grum grim	10.	blot blout bloit blought	15.	passt pase past pais	20.	bant baunde baind band

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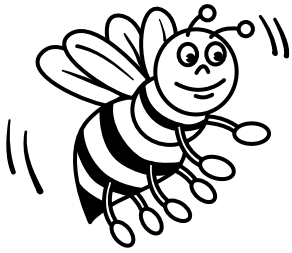
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1. _____		1. ache
2. _____		2. stray
3. _____		3. neigh
4. _____		4. rail
5. _____		5. pale
6. _____		6. today
7. _____		7. faint
8. _____		8. clay
9. _____		9. slate
10. _____		10. drain
11. _____		11. crate
12. _____		12. graze
13. _____		13. ame
14. _____		14. claim
15. _____		15. cane
16. _____		16. bail
17. _____		17. steak
18. _____		18. break
19. _____		19. mane
20. _____		20. face
21. _____		21. grim
22. _____		22. plum
23. _____		23. cash
24. _____		24. neighbor
25. _____		25. railway

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Rhymes

Circle the word in each row that rhymes with the word in column one.

1. take	tack	act	ache
2. play	plan	stray	any
3. way	many	swan	sway
4. sale	rail	seal	slant
5. nail	near	name	male
6. away	yawn	today	toy
7. paint	pain	pant	faint
8. hooray	clay	wait	swap
9. straight	strain	slate	stair
10. cane	drain	candle	shine
11. great	steak	crate	gear
12. days	graze	said	daisy
13. name	nine	near	flame
14. blame	flame	beam	lamb
15. rain	cane	case	rant
16. pail	play	saint	bail
17. lake	late	steak	leak
18. stake	break	seek	taste
19. gain	mane	grin	mean
20. case	pale	camp	face

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At Home: Review the Word Study Steps above to help your child spell new words.

Name _____

ache	pale	slate	flame	steak
stray	today	drain	claim	break
neigh	faint	crate	cane	mane
rail	clay	graze	bail	face

Write the spelling words with these spelling patterns.

Long a spelled a-e

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Long a spelled ai

10. _____
11. _____
12. _____
13. _____
14. _____

Long a spelled ay

15. _____
16. _____
17. _____

Long a spelled eigh

18. _____

Long a spelled ea

19. _____
20. _____

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Name _____

ache	pale	slate	flame	steak
stray	today	drain	claim	break
neigh	faint	crate	cane	mane
rail	clay	graze	bail	face

It Takes Three

Write a spelling word that belongs with the other two words.

1. cat, lost, _____
2. grey, stone, _____
3. limp, walk, _____
4. sore, muscles, _____
5. bright, re, _____
6. yesterday, tomorrow, _____

What Does It Mean?

Write the spelling word that matches the meanings.

7. what pottery is made of _____
8. two make a train track _____
9. this can be cooked on a grill _____
10. something to pack things in _____
11. buffalo eat this way in a eld _____
12. where water goes down in a sink _____
13. the sound a horse makes _____
14. fair-skinned _____

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Name _____

There are six spelling mistakes in the letter. Circle the misspelled words. Write the words correctly on the lines below.

Dear Kaysha,

We saw plants of the desert at the zoo. They live in sandy soil, not in clai soil. We learned that some people of the desert live in mud huts. They don•t use slayte for the roofs of their houses.

We saw zebras and lions. Both live in different desert areas of the world. The zebras look like horses, but they don•t nay like them. They have a main like a lion. They graiz on plants that look like sugar can.

Write soon!
Your friend,
Sally

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Writing Activity

Write a travel advertisement describing the desert. Use at least four spelling words in your description.

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Look at the words in each set below. One word in each set is spelled correctl y. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B b y yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- brayd
- brad
- brade
- ● braid

Sample B :

- gray
- grai
- greay
- grae

1.	aiche ake aike ache	6.	todeay todae touday today	11.	crate crait creat crayt	16.	beal balle bail bal
2.	strai strae stra stray	7.	fante fant faint feant	12.	graiz graise grayze graze	17.	stak steak staik staek
3.	noigh neagh neigh niegh	8.	cley clay clai cleay	13.	ame aim am aime	18.	braek braik break brak
4.	rail reale rale rayl	9.	slait slate sleat slayt	14.	clam claim cleam claym	19.	mayn meane mainn mane
5.	payl pal pale paile	10.	drean drain drane dranne	15.	caen cane kain coan	20.	face fayce faice fac

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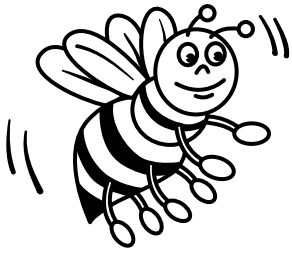
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____

1. beam
2. tea
3. chief
4. squeak
5. peep
6. weep
7. sleek
8. heal
9. tease
10. thief
11. deal
12. please
13. leak
14. league
15. reef
16. deed
17. feet
18. breathe
19. speech
20. wheeze
21. neigh
22. pale
23. bail
24. freedom
25. appeal

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____ ong

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Hide and Go Seek

Where are the spelling words hiding? Circle each word.

T	E	A	S	E	X	D	P	R	B
H	B	D	E	E	D	L	L	C	E
I	R	B	Z	N	E	T	E	A	A
E	E	R	T	P	A	E	A	L	M
F	E	E	T	S	L	C	S	E	O
L	F	A	P	Q	B	H	E	A	L
S	T	T	E	U	G	I	X	G	E
F	W	H	E	E	Z	E	E	U	A
W	E	E	P	A	I	F	E	E	K
S	L	E	E	K	Z	T	T	V	I
H	A	O	S	P	E	E	C	H	B

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At Home: Review the Word Study Steps above to help your child spell new words.

Name _____

beam	peep	tease	leak	feet
tea	weep	thief	league	breathe
chief	sleek	deal	reef	speech
squeak	heal	please	deed	wheeze

Pattern Power!

Write the spelling words from the box that have the long e sound spelled with the letters below.

Long e spelled ea

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Long e spelled ie

11. _____
12. _____

Long e spelled ee

13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

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Name _____

beam	peep	tease	leak	feet
tea	weep	thief	league	breathe
chief	sleek	deal	reef	speech
squeak	heal	please	deed	wheeze

Words in Sentences

Write a spelling word to complete each sentence.

1. I like to _____ the fresh air in the forest.
2. The _____ ranger came to see us.
3. We listened to her _____ about fire safety.
4. The ranger said, "_____ be careful with campfires."
5. My _____ hurt after hiking all day.
6. We used a wooden _____ to hold up the roof of our tent.
7. We had a _____ because it rained last night.
8. Harry did a good _____ when he offered to heat up our food.
9. We drank _____ with our dinner.
10. We saw a raccoon _____ at us through the bushes.
11. It turned out to be the _____ who stole our dessert.
12. Lutecia was so unhappy we thought she might _____.
13. Gina had a scratch, and Sara gave her medicine to help it _____.
14. Janet is allergic to trees, and she began to _____.
15. It wasn't nice to _____ her about her cough.
16. We are forming a _____ of students who like to hike.
17. Kyle's going to _____ with setting it up.

Opposites

Write the spelling word from the box that is the antonym, or opposite, of each word below.

18. rough _____
19. shout _____
20. mountain _____

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Name _____

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

My father and I were beginning our boat trip through the Everglades. •You•ve got to wear your life jackets,Ž our guide said. • And please be careful to not tip the boat.Ž I laughed and said, •I hope this boat doesn•t leik.Ž My dad began to teeze me about us sinking. Our guide made sure we did not run into a reif. As we rowed along, we heard the squeke of birds in the trees we passed. I could breethe in the smell of the water. What a great day!

1. _____ 3. _____ 5. _____

2. _____ 4. _____ 6. _____

Writing Activity

Imagine that you are creating a new national park. Use at least four spelling words to describe your park.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- bean
- beene
- beane
- been

Sample B :

- creem
- creame
- cream
- creeme

1.	beam beem beme biem	6.	wepe weap weep wiep	11.	dele deel deal diel	16.	dede deade deed deede
2.	tee tea tei te	7.	sleke sleek sleak sliek	12.	pleeze pleaze please pleese	17.	feet feate fete et
3.	cheaf cheef chefe chief	8.	heele hiel heal hele	13.	leek leak liek leke	18.	brieth breathe breethe breeth
4.	squeek squeke sqeak squeak	9.	tease teese tiese teez	14.	leeg leage lieg league	19.	speche speach speech speash
5.	peap peep pepe piep	10.	theef thefe theaf thief	15.	reef reaf rief refe	20.	wheez wheese whease wheeze

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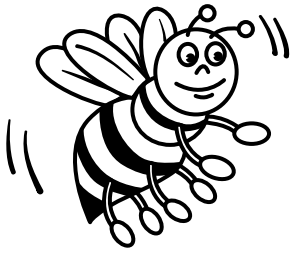
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1.	_____	1. drive
2.	_____	2. lie
3.	_____	3. kite
4.	_____	4. wipe
5.	_____	5. pride
6.	_____	6. pry
7.	_____	7. shy
8.	_____	8. prime
9.	_____	9. slight
10.	_____	10. climb
11.	_____	11. sly
12.	_____	12. sigh
13.	_____	13. fright
14.	_____	14. inside
15.	_____	15. pies
16.	_____	16. die
17.	_____	17. spy
18.	_____	18. minding
19.	_____	19. twice
20.	_____	20. height
21.	_____	21. chief
22.	_____	22. please
23.	_____	23. sleek
24.	_____	24. highway
25.	_____	25. wildlife

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Silly Questions

Use the words in the box to complete the riddles.

drive	pride	slight	fright	spy
file	pry	climb	inside	minding
kite	shy	sly	pies	twice
wipe	prime	sigh	die	height

1. If I go _____ out, can I go outside in?
2. If the sun were _____, would it try to hide?
3. When I grow wings, can I fly as high as a _____?
4. If the ladder reaches high enough, can I _____ to the sky?
5. If I don't look alright, will I look like a _____?
6. I am never early, but can I take _____ in always being late?
7. If my onion begins to cry, will I give a _____?
8. If Juan has mud, can he make _____?
9. If I'm _____ my business, will someone take care of me?
10. If my book could _____, what stories would it tell about me?
11. If I walk one hundred miles, should I _____ one half a mile?
12. If a sad song makes a tulip cry, will the tulip _____?
13. If I try to hammer the bottle open, can I _____ the bottle closed?
14. If a mouse has great _____, is it a giant short?
15. If one is _____, is two once?

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At Home: Review the Word Study Steps above to help your child spell new words.

Name _____ Lo

drive	pride	slight	fright	spy
file	pry	climb	inside	minding
kite	shy	sly	pies	twice
wipe	prime	sigh	die	height

Write the spelling words with long i spelled with these patterns.

i..e

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

i

9. _____
10. _____

ie

11. _____
12. _____

y

13. _____
14. _____
15. _____
16. _____

igh

17. _____
18. _____
19. _____
20. _____

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Name _____

drive	pride	slight	fright	spy
file	pry	climb	inside	minding
kite	shy	sly	pies	twice
wipe	prime	sigh	die	height

Analogies

An analogy is a statement that compares sets of words that are alike in some way. For example, night is to day as black is to white. Night and day are opposites in the same way that black and white are opposites.

Use spelling words to complete the analogies.

1. plane is to fly as car is to _____
2. wave is to surfboard as wind is to _____
3. grass is to outside as carpet is to _____
4. scissors are to hair as _____ is to nail
5. paint is to pictures as bake is to _____
6. happy is to laugh as tired is to _____
7. "Rest!" is to calm as "Boo!" is to _____
8. clock is to time as ruler is to _____
9. 1 is to once as 2 is to _____
10. wash is to clean as _____ is to dry

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Name _____

There are six spelling mistakes in this fantasy story of traveling to the sun. Circle the miss pelled words. Write the words correctl y on the l ines below.

Long, long ago, a girl named Annabelle wanted to go to the sun. She could not dime there because here were no ladders high enough. She rode her horse for three days until she reached a mountain of great hite. There she asked Bird-of-All-Birds if he had ever own to the sun. "Yes," he said. "I take great pryde in my trip." Annabelle heard him sye. "It is a dif cult trip," he said. "Will you take me there?" asked Annabelle. Bird-of-All-Birds apped his wings twiece and off they ew. They came to a golden land. Annabelle was so exited she had to wiep the tears from her eyes. "Bird-of-All-Birds," she asked, "are there other places we can visit in the sky?" The great bird took her to the moon, and then to other wonderful lands. They spent their lives explaring.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Writing Activity

Write an advertisement for riding a space ship to visit one of our planets. Use at least four spelling words.

_____

_____

_____

_____

_____

_____

_____

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Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- ite
- yte
- ● ight
- yght

Sample B :

- biet
- byte
- bight
- bite

1.	dreive drive dryve driv	6.	prye prigh pry prie	11.	sligh sly slie slye	16.	dy digh deigh die
2.	le feile fyle l	7.	sheigh shie shy shigh	12.	sye sy sigh sie	17.	spye spy spie spigh
3.	kite keight kyte kight	8.	pryme prighm prime preim	13.	fright frite fryte frit	18.	mynding mighnding minding meinding
4.	wipe wip wype wyp	9.	slight slyte slite sleight	14.	ensyde insighed enside inside	19.	twyce twice twise twyse
5.	priede pride pryed pryd	10.	cleighm clime clyme climb	15.	pighs pyes pys pies	20.	hite height hyte hight

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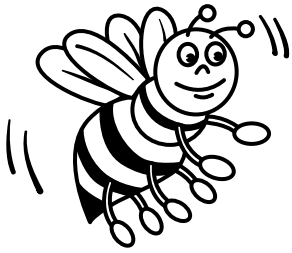
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1. _____	1. chose
2. _____	2. own
3. _____	3. stove
4. _____	4. stone
5. _____	5. fold
6. _____	6. goal
7. _____	7. blown
8. _____	8. bolt
9. _____	9. toll
10. _____	10. ow
11. _____	11. mole
12. _____	12. mold
13. _____	13. lower
14. _____	14. sole
15. _____	15. groan
16. _____	16. coaster
17. _____	17. roasting
18. _____	18. stole
19. _____	19. foam
20. _____	20. mows
21. _____	21. kite
22. _____	22. shy
23. _____	23. climb
24. _____	24. quote
25. _____	25. motor

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Ste|

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circl

Where are the spelling words?

C	H	O	S	E	R	M	A	S	R	O	A	S	T	I	N	G
P	L	C	N	U	I	O	W	N	D	F	A	R	A	D	S	R
B	L	O	W	N	A	W	C	G	E	Y	U	G	R	S	A	O
P	K	V	F	C	X	S	M	N	R	T	B	O	L	T	M	A
C	O	A	S	T	E	R	F	C	V	S	Q	A	W	O	T	N
L	F	A	O	P	V	X	O	W	T	O	L	L	P	V	F	J
P	O	G	F	D	F	Y	A	O	I	L	W	O	N	E	C	F
B	S	T	O	L	E	R	M	O	L	E	W	L	T	B	E	L
E	L	T	L	A	Q	N	B	F	U	J	L	L	O	W	E	R
M	O	L	D	I	S	T	O	N	E	Z	D	Y	A	S	M	W
X	R	H	K	L	S	B	O	F	E	P	F	L	O	W	N	P

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At Home: Review the Word Study Steps above to help your child spell new words.

Name _____

chose	fold	toll	lower	roasting
own	goal	flow	sole	stole
stove	blown	mole	groan	foam
stone	bolt	mold	coaster	mows

The Many Ways to o

Which words contain the sound of o spelled o?

1. _____ 3. _____
2. _____ 4. _____

Which words contain the sound of o spelled oa?

5. _____ 7. _____ 9. _____
6. _____ 8. _____

Which words contain the sound of o spelled o_e?

10. _____ 13. _____ 15. _____
11. _____ 14. _____
12. _____

Which words contain the sound of o spelled ow?

16. _____ 18. _____ 20. _____
17. _____ 19. _____

Write the one-syllable spelling word that rhymes with each of these words.

21. gold _____ 24. pole _____
22. loan _____ 25. grow _____
23. blows _____ 26. slows _____

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Name _____

chose	fold	toll	lower	roasting
own	goal	flow	sole	stole
stove	blown	mole	groan	foam
stone	bolt	mold	coaster	mows

What Am I?

Write the spelling word that matches each clue.

1. I'm what lives in a hole underground. _____
2. I'm formed in water when it reaches the shore. _____
3. I'm what everyone wants to reach. _____
4. I'm what you find on a mountain. _____
5. I'm what you cook your food on. _____
6. I'm what grows on old cheese. _____
7. I'm what the rivers do. _____
8. I'm the sound you make when you're tired. _____
9. I'm the opposite of upper. _____
10. I'm the one and only. _____

Words in Sentences

Decide which spelling word fits in each sentence. Write the missing words.

11. The handyman _____ the grass each week.
12. The boat captain _____ to stop the boat.
13. The rubber raft was afloat before it was _____ up.
14. We got out of the water when we saw a _____ of lightning.
15. It was the captain's _____ boat, and he loved it.

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Name _____

There are six spelling mistakes in this story about making a raft. Circle the misspelled words. Write the words correctly on the lines below.

Alex said, "I wonder if the eagle's nest was bloan away in the storm." The boys made a gole then. They chos to build a raft to sail across the lake and check on the eagle. They tied long, thick branches together with vines. To lowr the raft into the lake, they had to push it along the sand. You could hear them grone as they pushed. On the other side, they saw that the eagle's nest needed repair. They gathered twigs and left them for the bird to rebuild its nest. They had built a raft on their owne, and they had taken care of a beautful eagle.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Writing Activity

Write a short report about a raft trip to be read on a TV news show. Use four of the spelling words in your report.

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Look at the words in each set below. One word in each set is spelled correctl y. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B b y yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- bowe
- boow
- ● bow
- boawe

Sample B :

- boat
- bote
- boht
- bott

1.	chose choase chowse choaze	6.	gole goal goel gowl	11.	moll moal mole mowl	16.	coester coaster cowster coster
2.	own oan oane owne	7.	blown bloan blone blon	12.	mold mowled molde moaled	17.	roasting rosting rowsting rosteing
3.	stoave stowve stov stove	8.	boalt bowlt bolet bolt	13.	loer loaer loawer lower	18.	stole stoal stowl stol
4.	stown stone stoan stoen	9.	tole toll toal towl	14.	sowl soal soale sole	19.	fowm foam fome fomme
5.	folled foaled fold fowld	10.	floaw floa flow flo	15.	grone growne groan groane	20.	mowse moase mose mows

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Name _____

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. I f no word is spelled wrong, fill in the circle below N ONE. Read Sample A, and do Sample B.

A. Wach (A) your step (B) by the steep ditch (C). — A. ● NONE

B. Read (E) the test slowly (F) so you don•t chose (G) the wrong answer. — B. ○ NONE

1. They watched the kite (A) climb (B) to the sky until it was hit by a boalt (C) of lightning. — 1. ○ NONE

2. Tommy•s face (E) let out a feight (F) wheeze (G). — 2. ○ NONE

3. Inside (A) the break (B) room, they drank tea (C). — 3. ○ NONE

4. After she won the trophy for her leage (E), the woman put it on the left (F) side of her shelf (G). — 4. ○ NONE

5. The store was to the leaft (A) of the mill (B) and dock (C). — 5. ○ NONE

6. The thief (E) was sly (F) and stole (G) the diamond. — 6. ○ NONE

7. His scary speech (A) gave us a frite (B), making us wish we had left (C). — 7. ○ NONE

8. The streigh (E) cat made a slight (F) squeak (G) when it was picked up. — 8. ○ NONE

9. With much guilt (A) her friend said, •Please (B) loer (C) the radio.Ż — 9. ○ NONE

10. We let out a graon (E) as we were told we were making plum (F) pies (G). — 10. ○ NONE

11. We chose (A) pryme (B) rib, not steak (C). — 11. ○ NONE

12. The chicken roasting (E) under the _ame (F) made a loud krunch (G). — 12. ○

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Name _____

NONE

13. He had pride (A) in his sleack (B) car, which he chose (C) to drive only once a year. 13.

NONE

14. Twyce (E) the boy was teased (F) about the mole (G) on his face. 14.

NONE

15. At (A) the doctor•s of ce today, he turned payle (B) and the tears began to o w (C). 15.

NONE

16. Three feet (E) from the reef (F), the sea foam (G) got thick. 16.

NONE

17. The od spy (A B) told his friends about the plot (C). 17.

NONE

18. In the passed (E), people had to deal (F) with writing on a slate (G), rather than paper. 18.

NONE

19. Don•t be shy (A) of your good deed (B) clame (C) your reward. 19.

NONE

20. Don•t breath (E) too much around the mold (F) by the drain (G). 20.

NONE

21. The chief (A) wanted the workers to bild (B) his house out of clay (C). 21.

NONE

22. We had to pry (E) open the creight (F) to get the bell (G) out. 22.

NONE

23. The guard said, •Please (A) do not throw a stoan (B) over the rail.Z (C) 23.

NONE

24. The boy was asked to fold (E) his hands, and without a sigh (F), sum (G) up his story. 24.

NONE

25. The patient•s goal (A) was to nd out if he had blown (B) his knee out or see if it was a bad braek (C). 25.

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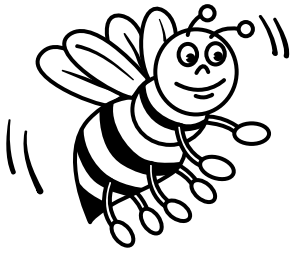
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1.	_____	1. chopped
2.	_____	2. kitchen
3.	_____	3. cheap
4.	_____	4. patch
5.	_____	5. latch
6.	_____	6. hitch
7.	_____	7. arch
8.	_____	8. ketchup
9.	_____	9. marching
10.	_____	10. choose
11.	_____	11. chef
12.	_____	12. chant
13.	_____	13. chatter
14.	_____	14. snatch
15.	_____	15. sketched
16.	_____	16. stretching
17.	_____	17. pitcher
18.	_____	18. branch
19.	_____	19. chance
20.	_____	20. touch
21.	_____	21. stove
22.	_____	22. goal
23.	_____	23. mows
24.	_____	24. chemical
25.	_____	25. checkers

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the word in dark type.

1.	much	match	touch
2.	keep	cheap	chirp
3.	shopped	chopped	shaped
4.	catch	crutch	latch
5.	scatter	chatter	shutter
6.	dance	mince	chance
7.	match	paint	patch
8.	ditch	hitch	wrench
9.	lose	choose	lost
10.	batch	snitch	snatch
11.	march	arch	start
12.	pant	chant	part

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At Home: Review the Word Study Steps to help your child spell new words.

Name _____

chopped	latch	marching	chatter	pitcher
kitchen	hitch	choose	snatch	branch
cheap	arch	chef	sketched	chance
patch	ketchup	chant	stretching	touch

Write the spelling words with these spelling patterns.

words with *ch*

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

words with *tch*

12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

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Name _____

chopped	latch	marching	chatter	pitcher
kitchen	hitch	choose	snatch	branch
cheap	arch	chef	sketched	chance
patch	ketchup	chant	stretching	touch

Complete each sentence below with a spelling word.

1. The team won the game without a _____.
2. The team was _____ before the game started.
3. The ball flew through the air in a high _____.
4. There was a lot of _____ in the stadium in between innings.
5. Did you get a _____ to call your brother yet?
6. The cheering squad taught the school a _____ to repeat at the pep rally.
7. My dad _____ a picture of the new ballpark.
8. The third baseman leaned in to _____ the ball from the grass.
9. Did you hear the _____ band play after the game?
10. Check the _____ to make sure the window is locked.
11. The _____ of grass was brown and dry.
12. Did you _____ which baseball cards you want to keep?

Part of the Group

Add the spelling word that belongs in each group.

13. bedroom, dining room, _____
14. sliced, diced, _____
15. mustard, mayonnaise, _____
16. baseball, catcher, _____

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Name _____ ch

There are six spelling mistakes in the letter below. Circle the misspelled words. Write the words correctly on the lines below.

Dear Jonlea,

Thanks for your letter. I wish I could have seen the baseball game with you. It sounds like that Mario is quite a pitcher.

I went to a baseball game last weekend with my school•s marching band. Our seats were up in the upper balcony. They were very far from the field. Mr. Ines called them the •cheep seats.Ž It was loud up there, but it was fun to hear all of the fans chant for their favorite players.

In between innings, we bought some hot dogs. I like mine loaded with onions and ketcup. In the end, our team didn•t win. It was still really fun, but I admit that I would chuse to watch a basketball game any day. That•s still my favorite sport!

Your friend,
Jim

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Writing Activity

Suppose you just went to a sporting event. Write a letter to a friend describing the day. Use four spelling words in your writing.

_____

_____

_____

_____

_____

_____

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Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- much
- muche
- mutch
- mutche

Sample B :

- hach
- hache
- hatch
- hatche

1.	chopped chopt tchopped shopt	6.	hitch hitsch hich hiche	11.	shef sheff chef cheff	16.	streching stretsching streshing stretching
2.	kitchen kitschen kichen kichenn	7.	artsch artch arch arche	12.	shant schant chant tchant	17.	pitcher picher pitscher pichur
3.	cheep tcheep chepe cheap	8.	ketchup cechup kechup cetchup	13.	tchatter chatter tchater chater	18.	bransh branch brantch brantsch
4.	pach patsch pache patch	9.	martsching martching marching marcheing	14.	snach snatch snatsch snash	19.	chanse chans shanse chance
5.	latsch lach latch lache	10.	choose chuse chooze chuze	15.	sketched schetched sketcht skeched	20.	tuch touch tutch toutch

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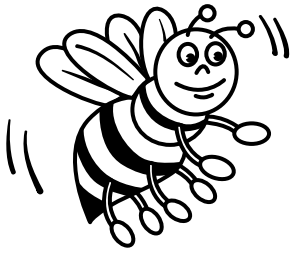
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1.	_____	1. phrase
2.	_____	2. graph
3.	_____	3. brush
4.	_____	4. these
5.	_____	5. nowhere
6.	_____	6. headphone
7.	_____	7. shed
8.	_____	8. whole
9.	_____	9. photo
10.	_____	10. washer
11.	_____	11. rush
12.	_____	12. thanks
13.	_____	13. bother
14.	_____	14. f th
15.	_____	15. shove
16.	_____	16. whisk
17.	_____	17. thirty
18.	_____	18. whirl
19.	_____	19. width
20.	_____	20. northern
21.	_____	21. arch
22.	_____	22. ketchup
23.	_____	23. cheap
24.	_____	24. theater
25.	_____	25. wherever

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Find and circle the hidden spelling words.

H	E	A	D	P	H	O	N	E	X	N	A
F	P	I	I	H	W	F	I	F	T	H	F
G	L	S	H	O	V	E	W	I	D	T	H
U	T	E	L	T	H	H	B	R	U	S	H
O	G	K	F	O	P	T	H	I	R	T	Y
L	R	A	X	Z	H	J	N	L	W	A	G
W	A	S	H	E	R	Y	O	P	H	E	T
H	P	C	B	S	A	W	R	W	I	S	H
I	H	A	R	U	S	H	T	H	R	H	A
S	T	H	E	S	E	R	H	O	L	E	N
K	B	O	T	H	E	R	E	L	C	D	K
P	Q	N	O	W	H	E	R	E	V	Z	S
X	i	F	L	R	P	Q	N	N	B	E	B

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At Home: Review the Word Study Steps to help your child spell new words.

Name _____

phrase	nowhere	photo	bother	thirty
graph	headphone	washer	fifth	whirl
brush	shed	rush	shove	width
these	whole	thanks	whisk	northern

Write the spelling words with these spelling patterns.

words with th

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

words with sh

8. _____
9. _____
10. _____
11. _____
12. _____

words with wh

13. _____
14. _____
15. _____
16. _____

words with ph

17. _____
18. _____
19. _____
20. _____

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Name _____

phrase	nowhere	photo	bother	thirty
graph	headphone	washer	fifth	whirl
brush	shed	rush	shove	width
these	whole	thanks	whisk	northern

What's the Word?

Complete each sentence below with a spelling word.

1. On her trip to California, Maria listened to music on a _____.
2. They had to stop in the middle of _____ to get gas.
3. He had to _____ because his parents were in a hurry.
4. She sent a _____ of herself to her new pen pal in Japan.
5. My father stores his lawn mower and all of the tools in the _____.
6. The _____ of the desk was three feet.
7. Pat said _____ to his class for the birthday card.
8. There was no moss on the _____ side of the tree.
9. The _____ showed how many students were in each grade.
10. I brought in _____ cupcakes for my classmates.
11. Do you know how to work the new _____ and dryer?
12. She was sure to _____ her teeth before leaving.
13. She hoped _____ pencils would come in handy.
14. I won _____ place in the swim meet.

Word Meaning: Synonyms

Write the spelling word that has the same or almost the same meaning.

15. push _____
16. entire _____
17. turn quickly _____
18. saying _____
19. take quickly _____
20. annoy _____

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Name _____

There are six spelling mistakes in Jose•s journal entry below. Circle the misspelled words. Write the words correctl y on the lines below.

January 12

My friend Maria left this morning. She and her family are moving to New Mexico. I wisch they did not have to go. They had planned on leaving for months. I knew I would have to say goodbye to her.

The hole dass signed a speical card to give Maria. We also took a group foto so she wouldn•t forget us. All thirhty of us chipped in and bought her a new headfone set for her stereo. Now she can do her favorite thing in the car ride„ listen to music.

After dass on her last day of school, we agreed that we wouldn•t say goodbye. Instead, we would say •See you soon.Ž Something about that frase seems less scary. And I really do hope I get to see Maria again soon when she comes back to visit her grandparents.

1. _____ 3. _____ 5. _____

2. _____ 4. _____ 6. _____

Writing Activity

Have you ever had to say goodbye to a friend ? Write your own journal entry about it. Use four spelling words in your entry.

_____

_____

_____

_____

_____

_____

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Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- wales
- ● whales
- walez
- walles

Sample B :

- mounth
- munth
- month
- monthe

1.	fraze phrase frase phraise	6.	hedfoan headfone hedfone headphone	11.	rusch rush rushe rusche	16.	wisk whiske wisck whisk
2.	graph graff graf graffe	7.	shed shead shedd sched	12.	thanx thancks thanks thankks	17.	thirtie thurty thurtie thirty
3.	brusch brushe brush brusche	8.	holl whole wholle hoal	13.	bother bawther bothre bauther	18.	wirl wurl wirle whirl
4.	thes these thease theaz	9.	photo foto foatoe phoato	14.	th fth the fthe	19.	withe widthe wifth width
5.	noware nowear nowhere nowere	10.	wacher wascher washer washur	15.	shuv shuve shove shov	20.	nortern narthern northern nourthrn

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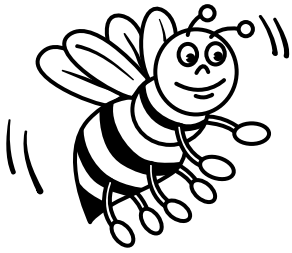
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1.	_____	1. shred
2.	_____	2. through
3.	_____	3. sprout
4.	_____	4. sprawl
5.	_____	5. split
6.	_____	6. throb
7.	_____	7. throat
8.	_____	8. shrink
9.	_____	9. screw
10.	_____	10. shrimp
11.	_____	11. screech
12.	_____	12. straighten
13.	_____	13. sprang
14.	_____	14. shriek
15.	_____	15. splashing
16.	_____	16. straps
17.	_____	17. strain
18.	_____	18. strand
19.	_____	19. script
20.	_____	20. thrill
21.	_____	21. graph
22.	_____	22. brush
23.	_____	23. these
24.	_____	24. threaten
25.	_____	25. strictly

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Find and circle the hidden spelling words.

A	T	F	E	G	S	C	R	E	E	C	H
S	H	R	E	D	C	S	H	R	I	E	K
P	R	O	S	P	R	O	U	T	W	P	O
L	O	Z	C	V	E	S	H	R	I	M	P
A	B	S	S	L	W	T	H	R	I	L	L
S	O	T	H	R	O	U	G	H	M	S	U
H	S	R	R	C	Y	K	M	B	S	T	T
I	C	A	I	T	H	R	O	A	T	R	J
N	R	P	N	S	P	L	I	T	R	A	K
G	I	S	K	A	A	S	P	R	A	N	G
M	P	N	S	P	R	A	W	L	I	D	M
S	T	R	A	I	G	H	T	E	N	K	I

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At Home: Review the Word Study Steps to help your child spell new words.

Name _____

shred	split	screw	sprang	strain
through	throb	shrimp	shriek	strand
sprout	throat	screech	splashing	script
sprawl	shrink	straighten	straps	thrill

Pattern Power

Write the spelling words with these spelling patterns.

words beginning with shr

1. _____
2. _____
3. _____
4. _____

words beginning with thr

5. _____
6. _____
7. _____
8. _____

words beginning in spr

9. _____
10. _____
11. _____

words beginning in scr

12. _____
13. _____
14. _____

words beginning in str

15. _____
16. _____
17. _____
18. _____

words beginning in spl

19. _____
20. _____

Rhyme Time

Write the spelling word that rhymes with each word.

21. crawl _____
22. creek _____
23. mob _____
24. plane _____
25. preach _____
26. pill _____

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Name _____

shred	split	screw	sprang	strain
through	throb	shrimp	shriek	strand
sprout	throat	screech	splashing	script
sprawl	shrink	straighten	straps	thrill

Finish the Word

Write the missing letters to correctly complete the words in the sentences.

Many farmers in the Chinese village raise shr 1. _____. They raise them in large, shallow pools of water. Water runs thr 2. _____ all of them. No weeds are allowed to spr 3. _____. Sometimes a gull will fly overhead and scr 4. _____. Then everyone will run outside to scare the gull away.

It is quite a thr 5. _____ to watch the farmers harvest the shrimp. They use nets. One walks down the middle of the pool to split 6. _____ it in half. As the net gets smaller and smaller, the shrimp try to spring 7. _____ to get out, but they are caught. When the farmers lift the net out of the water, there is much splashing 8. _____. The net will thrash 9. _____ with shrimp. The farmers dump their catch in buckets and carry them away with straps 10. _____ over their shoulders.

Word Groups

Write the spelling word that belongs in each group.

11. expand, stretch, _____
12. tack, nail, _____
13. cut, divide, _____
14. rip, tear, _____

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Name _____ Cl:

There are five spelling mistakes in this short story about Lei. Circle the misspelled words. Write the words correctly on the lines below.

Lei jumped rope with the girls at schoool. She played with her friends after school. She studied hard like her parents told her to. Lei was like other girls in most every way. But Lei had something no one else had„ her grandmother•s pink pearl necklace. Lei liked to wear the necklace around her throte on special days.

Lei received the pearl necklace when she was 11. The pearl was very old and special. It was a pearl that was worn by a princess in the ancient Chinese dynasties. It gave Lei such a threel to wear it.

One day, Lei was jumping rope at a party. All of a sudden, the shfand o pearls broke. The pearls ew off Lei•s neck and scattered on the ground. Lei let out a shreak as she spraing to the ground to pick up the pearls. Her father saw what happened and helped Lei pick up the pearls. From then on, Lei was more careful with her necklace.

1. _____ 3. _____ 5. _____

2. _____ 4. _____

Writing Activity

Imagine that you are a prince or princess of an ancient Chinese dynasty. You have just received a pearl necklace like Lei•s. Write a short story about what you would do with such a special necklace. Use at least four spelling words in your story.

_____

_____

_____

_____

_____

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Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- throw
- throe
- thro
- throu

Sample B :

- skrach
- skratch
- scratch
- scrach

1.	schred shred shread schread	6.	throbb throb throub throbbe	11.	skreach screche screech skreech	16.	strapps strapz straps strappz
2.	through throu threwe throughe	7.	throte throate throat throet	12.	straiten straten straighten straitin	17.	strain straine strane stran
3.	sprowt sprout sprot spruot	8.	shrink shrinck shrinke shrenk	13.	sprange spraing sprang spreang	18.	strande schtrand stranned strand
4.	sprall spraul sprawle sprawl	9.	scrue skrew screw skroo	14.	schreik shreek schriek shriek	19.	script skript schript scripped
5.	splitt splet splitte split	10.	schrimp shrimp shremp schremp	15.	splaching splasching splashene splashing	20.	trill thrill thrille thrile

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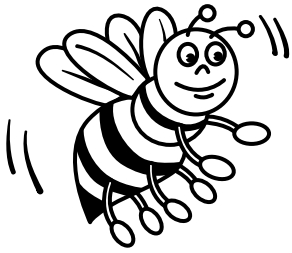
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1. _____	1. ford
2. _____	2. spark
3. _____	3. charge
4. _____	4. morning
5. _____	5. guard
6. _____	6. smart
7. _____	7. worn
8. _____	8. core
9. _____	9. door
10. _____	10. bore
11. _____	11. dart
12. _____	12. award
13. _____	13. carpet
14. _____	14. cord
15. _____	15. fort
16. _____	16. argue
17. _____	17. stormy
18. _____	18. ward
19. _____	19. barnyard
20. _____	20. warp
21. _____	21. screech
22. _____	22. shrimp
23. _____	23. throat
24. _____	24. charcoal
25. _____	25. forecast

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the spelling word on the left.

1.	ford	bored	dollar
2.	fort	tart	court
3.	bore	chore	bear
4.	charge	large	chart
5.	barnyard	vineyard	tomorrow
6.	award	wart	aboard
7.	cord	board	cable
8.	guard	snared	scarred
9.	core	store	care
10.	dart	charred	heart
11.	worn	horn	word
12.	morning	warning	evening
13.	smart	cart	poured
14.	spark	spook	lark
15.	door	deer	oor

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At Home: Review the Word Study Steps to help your child spell new words.

Name _____

ford	guard	door	carpet	stormy
spark	smart	bore	cord	ward
charge	worn	dart	fort	barnyard
morning	core	award	argue	warp

Pattern Power

Write the spelling words with each of these spelling patterns.

words with -or

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

words with -ar

10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

All in Order

Write the following words in alphabetical order: ward, fort, cord, stormy, barnyard, guard, core, dart, smart, morning

21. _____
22. _____
23. _____
24. _____
25. _____
26. _____
27. _____
28. _____
29. _____
30. _____

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Name _____

ford	guard	door	carpet	stormy
spark	smart	bore	cord	ward
charge	worn	dart	fort	barnyard
morning	core	award	argue	warp

What's the Word?

Write the spelling words that match the clues below.

1. inner part _____
2. rope _____
3. to bend _____
4. area on a farm _____
5. for soldiers _____
6. protects _____
7. dull _____
8. win _____
9. fight _____
10. wake up _____
11. static _____
12. on the floor _____

What's the Word?

Complete each sentence below with a spelling word.

13. You must be very _____ to be an inventor.
14. I heard a knock on the _____.
15. Ben Franklin researched electricity on a rainy and _____ night.
16. The doctors treat the patients in the hospital _____.
17. These shoes are _____ out.
18. Try to throw the _____ at the bull's eye.
19. He felt an electric _____ during the storm.
20. How did he cross the _____ of the river?

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Name _____

There are six spelling mistakes in these paragraphs. Circle the misspelled words. Write the words correctly on the lines below.

Early in the mourning, Ben Franklin had a good feeling. He could tell it was going to be a starmy day and he needled lightning to test his idea. Ben was so excited he didn't even change his clothes. He just wore the same clothes he had warn yesterday.

His idea was that lightning is a large spork, like the ones he would get by rubbing his feet on the corpet and touching the doar handle.

That night, he was nally ready. He tied his kite string to a key and then he flew his kite. Up it went into the windy night and soon lightning struck it. To his delight, he saw a spark jump from the key. He knew he had been right.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Writing Activity

If you could interview Ben Franklin, what questions would you ask him? Write your questions on the lines below. Use four spelling words in your interview questions.

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- sprout
- ● sport
- sporet
- spart

Sample B :

- scharks
- sharx
- sharks
- scharcks

1.	ford phord phorde forde	6.	smard smart smarte smardt	11.	daurt darte daurte dart	16.	argue argew argoo argou
2.	spaurk sparke spark spaurke	7.	wourn worne woren worn	12.	uhward aword award uhword	17.	stormy stormie stormee stourmy
3.	charj charg charge charje	8.	core caur corr corre	13.	carpette carpet carpit caurpet	18.	warde worde ward wourd
4.	morening morning morneen mowrning	9.	dore dor doore door	14.	cored corred courd cord	19.	barnyart barnyard baurnyard barnyaurd
5.	guard gard garred guarde	10.	bore bour boore borre	15.	phort forte fort phorte	20.	worp warp waurp wourp

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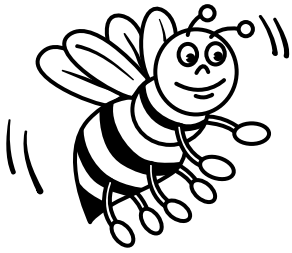
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1. _____	1. scare
2. _____	2. gear
3. _____	3. compare
4. _____	4. hear
5. _____	5. stair
6. _____	6. airfare
7. _____	7. snare
8. _____	8. rear
9. _____	9. spare
10. _____	10. yearly
11. _____	11. fear
12. _____	12. beard
13. _____	13. appear
14. _____	14. area
15. _____	15. cheer
16. _____	16. tear
17. _____	17. mere
18. _____	18. spear
19. _____	19. lair
20. _____	20. career
21. _____	21. fort
22. _____	22. dart
23. _____	23. worn
24. _____	24. sincere
25. _____	25. staircase

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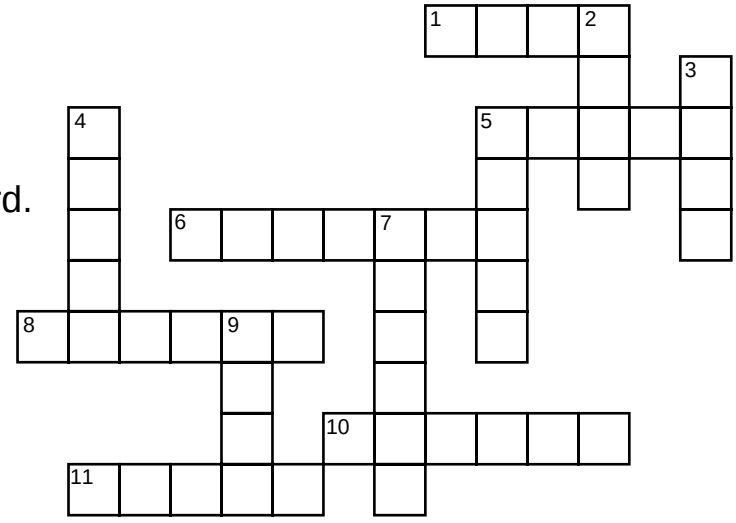
At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.



ACROSS

1. What _____ should I put my bike in to ride up the hill?
5. Do you carry a _____ pencil in your backpack?
6. We are learning how to _____ and contrast snakes in science.
8. We make a _____ trip to my aunt's house in Texas every October.
10. I would love to have a _____ in science.
11. My teacher is the man with the brown hair and brown _____.

DOWN

2. We left the library through the exit at the _____.
3. You can walk the _____ three blocks to the public library.
4. He caught the snake with a _____.
5. The shelf above the library door had a sharp _____ on it.
7. I would be afraid if a rattlesnake would suddenly _____ in front of me.
9. A snake sleeps in a dark _____.

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At Home: Review the Word Study Steps to help your child spell new words.

Name _____

scare	stair	spare	appear	mere
gear	airfare	yearly	area	spear
compare	snare	fear	cheer	lair
hear	rear	beard	tear	career

Write the spelling words with these spelling patterns.

words with -air

1. _____
2. _____

words with -are

3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

words with -ere

9. _____

words with -ear

10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____

words with -eer

19. _____
20. _____

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Name _____

scare	stair	spare	appear	mere
gear	airfare	yearly	area	spear
compare	snare	fear	cheer	lair
hear	rear	beard	tear	career

Complete each sentence below with a spellin g word.

1. I would love to have a _____ as a zoologist.
2. _____ for our team!
3. The zoo does a special exhibit on snakes _____ in March.
4. Can you move the ball from the _____?
5. The snake likes its _____ to be dark and cold.
6. The snake house is in this _____ of the zoo.
7. Do you have the _____ parts?
8. I can•t _____ you.
9. That old painting showed a warrior carrying a pointed _____.
10. Does the snake _____ to be sick?
11. Did the mailman go to the front or the _____ door?
12. Cindy did research to _____ the rattlesnake to the boa constrictor.
13. The snail crawled a _____ two inches in a whole day.
14. Does your father have a _____?
15. The girl set a _____, but the rabbit did not get caught in it.
16. Is your _____ packed and ready to go?

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Name _____

There are six spelling mistakes in these paragraphs. Circle the misspelled words. Write the words correctly on the lines below.

Jill screeched when she saw the snake. Even though it was just a tiny garter snake, it still surprised her. She would have stepped on it if she had taken another step. It was coiled on the third stare. Jill could here it hissing. She could also see its tongue rolling in and out like a tiny carpet. Frozen, all she could do was stare at it. It sure did scear her, though she later realized that it did not appere angry. Maybe she did not need to feel such fere.

She backed down the stairs, never taking her eyes off it. She went to find her mother, who used to deal with snakes on the ranch. Her mother was in her office and came right away. When they got to the stairs, Jill was relieved to see the snake had left. But she was also pooprised.
"Well, maybe it went into its lare," said her mother.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Writing Activity

Write a paragraph about a scary experience you had. Describe what it was and how it made you feel. Use four spelling words in your paragraph.

_____

_____

_____

_____

_____

_____

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Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- air
- are
- aer
- aire

Sample B :

- weare
- warre
- wayre
- wear

1.	skair scare scaire skare	6.	airfair aerfare ayrfayre airfare	11.	feer fere fear feere	16.	tear tere tair teer
2.	gere gear geer geere	7.	snayre snare snair snaire	12.	beared beerd bierd beard	17.	mear meer merre mere
3.	compair cumpare compare comparre	8.	rere reer rear rier	13.	uhpeer apear appeer appear	18.	speer spear speere spere
4.	heer herre heare hear	9.	spare spair spayre spaire	14.	aireea areah area ayrea	19.	layre lair lare laire
5.	stayre stair staire stayr	10.	yearly yerely yearlee yearlie	15.	cheere chear cheer chere	20.	career cuhrear carear carere

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Name _____

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B.

A. Every morning (A), the boy delivers the paper at the kichen (B) door (C). — A. NONE

B. You can buy this photo (E) for a meer (F) thirty (G) dollars. — B. NONE

1. This murning (A), I sketched (B) a picture of a man with a long beard (C). — 1. NONE

2. The smart (E) dog sprange (F) from the street when he heard the car tires screech (G). — 2. NONE

3. There is nowhere (A) I'd rather be than at the kitchen (B) table with my whool (C) family. — 3. NONE

4. The foto (E) of the door (F) was worn (G) on the edges. — 4. NONE

5. It was a thrill (A) when we had a chanse (B) to perform our cheer (C) for the mayor. — 5. NONE

6. She was so jumpy that a mear (E) arm's touch (F) made her shriek (G). — 6. NONE

7. The man will patch (A) the split (B) in the screen dore (C). — 7. NONE

8. I did not want to argue (E) about borrowing her spare (F) brush (G). — 8. NONE

9. The group of thurty (A) came into the kitchen (B) looking to argue (C). — 9. NONE

10. Yearly (E), we compair (F) the whole (G) class. — 10.

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Name _____

NONE

11. The thrill (A) of the photo (B) nish made us chere (C) even louder. 11.

NONE

12. In the morning (E), they split (F) the prize so no one would argyu (G). 12.

NONE

13. It is smarte (A) to compare (B) prices, if you get a chance (C). 13.

NONE

14. The man with the berde (E) sprang (F) from the worn (G) chair. 14.

NONE

15. Our yearly (A) family photo (B) is nowhere (C) to be found. 15.

NONE

16. Martin has had to pach (E) that door (F) thirty (G) times. 16.

NONE

17. The screech (A) in the kichen (B) made her shriek (C) with fear. 17.

NONE

18. She sckeched (E) a picture of the brush (F) in a mere (G) ten seconds. 18.

NONE

19. The chance (A) to touch (B) a whale was such a thril (C). 19.

NONE

20. If you were to brush (E) his beard (F) it would make him shreek (G). 20.

NONE

21. She had to patch (A) her warn (B) jeans when they split (C) at the knee. 21.

NONE

22. For a mere (E) thirty (F) dollars you can buy a yearly (G) pass to the park. 22.

NONE

23. This morning (A), there is nowere (B) I would rather be in the whole (C) world than with you. 23.

NONE

24. When we heard the screach (E) of the car tires on the track, we sprang (F) from our seats to cheer (G). 24.

NONE

25. They sketched (A) out a smart (B) plan for tuch (C) football. 25.

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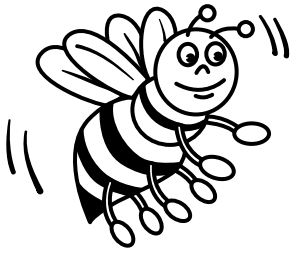
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1.	_____	1. birth
2.	_____	2. worse
3.	_____	3. pearl
4.	_____	4. curl
5.	_____	5. dirty
6.	_____	6. hurl
7.	_____	7. swirl
8.	_____	8. curb
9.	_____	9. herb
10.	_____	10. curve
11.	_____	11. turnip
12.	_____	12. purpose
13.	_____	13. purse
14.	_____	14. blurred
15.	_____	15. shirt
16.	_____	16. person
17.	_____	17. sternly
18.	_____	18. serpent
19.	_____	19. turkey
20.	_____	20. twirl
21.	_____	21. hear
22.	_____	22. spare
23.	_____	23. lair
24.	_____	24. spurt
25.	_____	25. further

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the spelling word on the left.

1. twirl	whirl	twist
2. blurred	married	stirred
3. curve	cave	serve
4. birth	mirth	bath
5. hurl	earl	haul
6. shirt	sure	dirt
7. purse	please	curse
8. curl	girl	call
9. turkey	tacky	murky
10. sternly	rmly	silly
11. pearl	pail	whirl
12. curb	herb	cure

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At Home: Review the Word Study Steps to help your child spell new words.

Name _____

birth	dirty	herb	purse	sternly
worse	hurl	curve	blurred	serpent
pearl	swirl	turnip	shirt	turkey
curl	curb	purpose	person	twirl

Write the spelling words with these spelling patterns.

words with ir

1. _____
2. _____
3. _____
4. _____
5. _____

words with er

6. _____
7. _____
8. _____
9. _____

words with ur

10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____

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Name _____

birth	dirty	herb	purse	sternly
worse	hurl	curve	blurred	serpent
pearl	swirl	turnip	shirt	turkey
curl	curb	purpose	person	twirl

What's the Word?

Complete each sentence with a spelling word.

1. Are you feeling _____ than yesterday?
2. The rattlesnake likes to _____ up when it sleeps.
3. The snake likes to _____ around in the water.
4. The rattlesnake slithered beside the _____.
5. A _____ is a root vegetable like a carrot.
6. My sight is _____ by the fog.
7. That _____ is really scared of rattlesnakes!
8. Does your family eat _____ for Thanksgiving dinner?
9. The _____ of the coyote was a reason to celebrate.
10. You might find a _____ inside of an oyster.

What do You Mean?

Read each dictionary definition below. Then write the spelling word that matches the definition.

11. Not clean _____
12. To bend _____
13. Turn quickly _____
14. To throw _____
15. Used for flavor _____

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Name _____

Proofreading

There are five spelling mistakes in the paragraphs below. Circle the misspelled words. Write the words correctly on the lines below.

The tree was tired of standing in one place all the time and never moving. The tree wanted to move. During the winter, the tree wanted to kirl up for warmth. In the summer, the tree wanted to swim and swurl through the water. Never in its whole life had the tree left its spot. It wanted to travel the earth.

One day a snake slithered by. The tree said, "I wish I could travel th world like you." "Really?" replied the sirpent. "Here I was thinking I'drrathe be a tree. I wouldn't have to search for my food every day. And I could let my branches and leaves twirle around in the wind while I stood still."

At that, the tree started thinking. "That's true, I don't have to run aroun all the time, and that's pretty nice." From then on, the tree understood how lucky it was to be able to stand, and found a perpose in life.

1. _____ 3. _____ 5. _____
2. _____ 4. _____

Writing Activity

Imagine someone you've met taught you a lesson. Who was the person and what did you learn from them? Use at least four spelling words in your paragraph.

_____

_____

_____

_____

_____

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Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- berd
- ● bird
- burd
- berde

Sample B :

- nirrs
- nerse
- nirse
- nurse

1.	birth berthe burth birthe	6.	hirl herl hirle hurl	11.	turnip turnup ternip tirnup	16.	pirsin person purson persin
2.	wurse wirse werse worse	7.	swurl swerl swirl swerle	12.	pirpuss perpose purposs purpose	17.	stirnlee sternlie stirnly sternly
3.	pearl perle pirle purl	8.	kerb curb cirb kurb	13.	perse pirse purse pers	18.	serpent cirpent sirpent serpint
4.	kurl kerl curl cerl	9.	erb herb hurb urb	14.	blurred blerd blirred blurd	19.	tirkey turkey terkey tirkie
5.	dirtie durty dertie dirty	10.	kurve kerve curve cerve	15.	shirt shert shurt schirt	20.	twurl twerl twerle twirl

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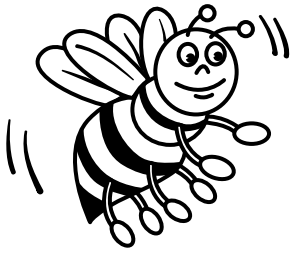
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1.	_____	1. doubt
2.	_____	2. lambs
3.	_____	3. honor
4.	_____	4. wriggle
5.	_____	5. heir
6.	_____	6. hour
7.	_____	7. knew
8.	_____	8. knives
9.	_____	9. honest
10.	_____	10. wrinkle
11.	_____	11. thumbs
12.	_____	12. combs
13.	_____	13. plumber
14.	_____	14. knead
15.	_____	15. wrapper
16.	_____	16. kneel
17.	_____	17. honesty
18.	_____	18. known
19.	_____	19. answer
20.	_____	20. wrench
21.	_____	21. curl
22.	_____	22. pearl
23.	_____	23. shirt
24.	_____	24. knuckles
25.	_____	25. wrestle

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Find and circle the hidden spelling words.

P	L	U	M	B	E	R	K	Y	U	I	Q
Z	C	O	M	B	S	K	N	I	V	E	S
W	R	I	N	K	L	E	E	R	R	T	F
R	W	R	E	N	C	H	W	D	F	G	V
A	Q	R	H	O	U	R	H	O	N	O	R
P	A	N	S	W	E	R	L	A	M	B	S
P	B	H	O	N	E	S	T	Y	V	B	H
E	N	O	L	N	X	K	N	E	A	D	Z
R	K	N	E	E	L	F	B	S	D	E	Q
A	H	E	I	R	W	R	I	G	G	L	E
A	K	S	P	D	O	U	B	T	D	R	T
W	L	T	H	U	M	B	S	Q	R	C	A

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At Home: Review the Word Study Steps to help your child spell new words.

Name _____

doubt	heir	honest	plumber	honesty
lambs	hour	wrinkle	knead	known
honor	knew	thumbs	wrapper	answer
wriggle	knives	combs	kneel	wrench

Write the spelling words with these spelling patterns.

words with silent h

1. _____
2. _____
3. _____
4. _____
5. _____

words with silent k

11. _____
12. _____
13. _____
14. _____
15. _____

words with silent b

6. _____
7. _____
8. _____
9. _____
10. _____

words with silent w

16. _____
17. _____
18. _____
19. _____
20. _____

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Name _____

doubt	heir	honest	plumber	honesty
lambs	hour	wrinkle	knead	known
honor	knew	thumbs	wrapper	answer
wriggle	knives	combs	kneel	wrench

Definitions for You

Fill in the word from the spelling list that matches the definition.

1. Response to a question _____
2. A tool for tightening or loosening _____
3. Young sheep _____
4. For untangling hair _____
5. A measurement of time _____
6. To place knees on ground _____
7. To thank or appreciate _____
8. To squirm _____
9. A paper covering _____
10. One who inherits _____
11. A line in the skin _____
12. Tools for cutting _____
13. To be truthful _____
14. To be unsure _____
15. Understood _____
16. Not your fingers _____
17. Fixes pipes _____
18. To press in _____
19. Truth _____
20. Was or is understood _____

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Name _____

Proofreading

There are six spelling mistakes in the story below. Circle the misspelled words. Write the words correctly on the lines below.

My brother Sam could never make up his mind about what he wanted to be when he grew up. He just new that he wanted to help people.

At one time, he wanted to be a farmer. He liked shared lams. I think he would have liked herding them. He could have been a shepherd.

Sam also liked tools. He likedking his bike with a rench. He could have been a plummer. He would have liked helping peopleixing their leaky sinks.

When he decided to be a judge, I was sure that was the perfect job for him. He was always onest and fair. I had no dout that he would help a lot of people. You could just tell that he was going to make a difference, whether as a shepherd, a plumber, or a judge.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Writing Activity

Think about people like Dr. Martin Luther King and others who make a difference. Write a paragraph describing another job that involves helping people. Use at least four spelling words in your paragraph.

_____

_____

_____

_____

_____

_____

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Name _____

Look at the words in each set below. One word in each set is spelled correctl y. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B b y yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- nitt
- nit
- ● knit
- knitt

Sample B :

- gnat
- natt
- nat
- gnatt

1.	dowt dout dowbt doubt	6.	hour ouer houer oure	11.	thumms thums thumbs thummbs	16.	kneel neal kneal neel
2.	lamms lams lammbs lambs	7.	neww knew nue knue	12.	cowms coams komes combs	17.	onestie honesty honistie onisty
3.	onor honer honor oner	8.	nives knifes nifes knives	13.	plummer plumber plumer plummber	18.	noan known nonne knoan
4.	wriggle riggle wriggel riggel	9.	onist honist honest onest	14.	knead nead kneed neede	19.	annser ansir anserr answer
5.	eir heir haire aire	10.	rinkle wrinkle wrenkel rinked	15.	wrapper rappur wrappur rappere	20.	rench wrench wrinch rinch

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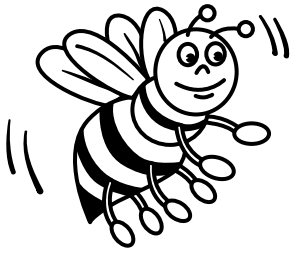
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1.	_____	1. arrange
2.	_____	2. badge
3.	_____	3. circus
4.	_____	4. certain
5.	_____	5. glance
6.	_____	6. cement
7.	_____	7. center
8.	_____	8. dance
9.	_____	9. wedge
10.	_____	10. strange
11.	_____	11. germs
12.	_____	12. ginger
13.	_____	13. bridge
14.	_____	14. orange
15.	_____	15. ounce
16.	_____	16. police
17.	_____	17. once
18.	_____	18. spice
19.	_____	19. sponge
20.	_____	20. village
21.	_____	21. combs
22.	_____	22. kneel
23.	_____	23. wrench
24.	_____	24. general
25.	_____	25. ceremony

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words

Rhyming words have the same last sound. Circle the word in each row that has the same last sound as the spelling word on the left.

1.	glance	stance	fence	gleam
2.	spice	spit	spruce	vice
3.	ounce	inch	bounce	pound
4.	strange	arrange	stingy	garage
5.	center	blender	renter	cement
6.	wedge	pledge	welt	trudge
7.	sponge	stage	spare	orange
8.	bridge	brought	ridge	ride
9.	germs	grim	terms	times
10.	dance	prance	dunce	race
11.	certain	crept	captain	curtain
12.	ginger	singer	germ	gesture

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At Home: Review the Word Study Steps to help your child spell new words.

Name _____

arrange	glance	wedge	bridge	mice
badge	cement	strange	orange	spice
circus	center	germs	ounce	sponge
certain	dance	ginger	police	village

Pattern Power

Write the spelling words with these spelling patterns.

words with soft c

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

words with soft g

11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

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Name _____

arrange	glance	wedge	bridge	mice
badge	cement	strange	orange	spice
circus	center	germs	ounce	sponge
certain	dance	ginger	police	village

What•s the Word?

Complete each sentence with a spelling word.

1. What•s that _____ noise?
2. The fourth graders raised money to buy _____ for a new playground.
3. Did you get a _____ for helping at the animal shelter?
4. I love seeing the tigers at the _____.
5. We visited the _____ when we went to Africa.
6. Don•t forget your ballet slippers for the _____ recital.
7. That dish has a lot of _____ in it.
8. Are you _____ you locked your keys in the car?
9. One quick _____ and I knew the kitchen needed some cleaning.
10. Measure one _____ of medicine for your cat.
11. Did you _____ to get a ride to the stream cleanup day?
12. It•s important to wash your hands to avoid getting sick from _____.
13. The _____ of cer came to school to talk about safety.
14. I•m _____ that the school can nd enough volunteers for the health fair.
15. In the _____ of the campgrounds is the camp re and meeting area.
16. I need a damp _____ to clean up these dirty counters.

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Name _____

Proofreading

There are six spelling mistakes in the story below. Circle the misspelled words. Write the words correctly on the lines below.

Ana read an article in the newspaper about a teat a house in a nearby vilage. No one was hurt, but the family lost all of their belongings. Many people were helping them out, but the children didn't have clothes and books for school.

She thought about how strang it would be to lose her own stuff. She was sertain she could find a way to help out. Ana decided to arranje a way for them to get the things they needed.

She started asking people to help. She started with her parents. They gave her a few dollars. Then she asked her grandparents. They gave a little, too. Then she asked her teacher, and next her neighbors. Pretty soon, she had the courage to ask everyone„the polise and even the clowns at the local sircus. When she collected enough money, he dad drove her to the store. She bought new clothes, books, and school supplies. She even bought some new toys. Then she loaded her purchases in a big box and got ready to drop them off to their new owners.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Writing Activity

Imagine that you read about a family who needs help in your town. What might it be? How could you follow Ana's example and do something to fix it? Use at least three spelling words in your paragraph.

_____

_____

_____

_____

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Name _____

Look at the words in each set below. One word in each set is spelled correctl y. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B b y yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- city
- sitty
- sitie
- citie

Sample B :

- jiant
- giant
- gient
- jyent

1.	arrange arranje arange aranje	6.	siment sement cement cemint	11.	jerms girms jirms germs	16.	poleese polease police poleece
2.	badge bajj badje bage	7.	senter scenter sinter center	12.	jinjer jinger ginger ginjer	17	wonce wunse onse once
3.	cerkis sirkus circus sircus	8.	dance dantz danse dansce	13.	brijj bridje brige bridge	18.	spise spyce spyse spice
4.	serten certain certin sirtain	9.	wedje wej weg wedge	14.	orange ornje oranje ornge	19.	sponge spunje spunge sponje
5.	glantz glance glanse glansce	10.	stranje strange straynje strainge	15.	ownse ounce ounse ownce	20.	villaje vilage vilidge village

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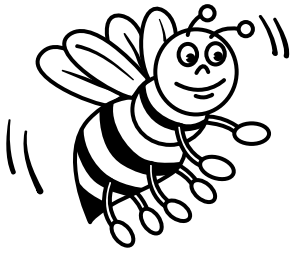
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____

1. mosses
2. arches
3. babies
4. armies
5. berries
6. caves
7. clams
8. arrows
9. dresses
10. engines
11. glasses
12. couches
13. hobbies
14. enemies
15. mistakes
16. props
17. parents
18. patches
19. mints
20. ranches
21. circus
22. germs
23. spice
24. batteries
25. compasses

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____ P

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Word Endings

Write the spelling word by adding -ing -es.

1. moss _____
2. arch _____
3. dress _____
4. glass _____
5. couch _____
6. patch _____
7. ranch _____

Write the spelling word by adding -s.

8. cave _____
9. clam _____
10. arrow _____
11. engine _____
12. mistake _____
13. prop _____
14. parent _____
15. mint _____

Write the spelling word by changing the y to i and adding -es.

16. baby _____
17. army _____
18. berry _____
19. hobby _____
20. enemy _____

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At Home: Review the Word Study Steps to help your child spell new words.

Name _____

mosses	berries	dresses	hobbies	parents
arches	caves	engines	enemies	patches
babies	clams	glasses	mistakes	mints
armies	arrows	couches	props	ranches

Pattern Power

Write the spelling words with these spelling patterns.

words with -s

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

words with -es

9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

words with -ies

16. _____
17. _____
18. _____
19. _____
20. _____

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Name _____

mosses	berries	dresses	hobbies	parents
arches	caves	engines	enemies	patches
babies	clams	glasses	mistakes	mints
armies	arrows	couches	props	ranches

Fill in the Blarks

Complete each sentence with a word from the spelling list.

1. Bats live in _____ because they are cool and dark.
2. I love to roll up my pants, wade in the water, and look for _____.
3. It was amazing how Indians used to hunt bison with bows and _____.
4. Ladies and gentlemen, start your _____!
5. Please check your work for _____ before you turn it in.
6. Some of the _____ we needed for our class play included pottery dishes.
7. The _____ of the young Indian boy were very proud of their son.
8. I love the chocolate after-dinner _____ they serve here.
9. My favorite _____ are reading and playing soccer.
10. In the west, cows are raised on large _____.
11. What kind of fruits and _____ did the Great Plains Indians eat?
12. There were _____ of dry grass in the eld.
13. The coyote _____ his back as it hunts for prey.
14. I can•t see the blackboard if I•m not wearing my_____.

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Name _____

Proofreading

There are six spelling mistakes in the story below. Circle the misspelled words. Write the words correctly on the lines below.

At night, we'd sleep in the tepee. We made our beds by gathering moses. They were really soft. Our blankets were bison hides, which the hunters had shot with arrowes. They also had to use bows and arrows to protect our tribe from enemys.

The Plains was a beautiful place, with wide horizons and rolling hills. Later, it would be made into ranchs with cows and cowboys. But before that, there were no fences, just grass as far as you could see.

Indians were good parentes. They cared very much for their babyes. Mothers would carry them around on their backs and sing to them. The women wore dresses made of deer hides.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Writing Activity

Imagine that you could live on the Plains with an Indian tribe. Write a paragraph describing what you would do. Use at least four spelling words in your paragraph.

_____

_____

_____

_____

_____

_____

_____

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Name _____ P

Look at the words in each set below. One word in each set is spelled correctl y. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B b y yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- yeers
- yeres
- yeares
- ● years

Sample B :

- sitties
- cities
- citys
- sitys

1.	mossus mossis mosses mosss	6.	cavees cavies kaves caves	11.	glassus glasss glassis glasses	16.	props propse propes propps
2.	archis arches archs arshes	7.	clames klams clams klames	12.	couchs kowches cowches couches	17.	parents pairents parentes parinse
3.	babies babyes babys baibies	8.	airoes arrows arrowes airos	13.	hobbys hobbyes hobbies hobbis	18.	patchs paches pachs patches
4.	armies armees armys armeez	9.	dresss dresses dressus dressis	14.	enemees enemies inemies enemys	19.	mintz mintes mints ments
5.	berries berryes berrys berris	10.	injins engines enjins ingines	15.	mistakees mistakes mistackes misstakes	20.	ranchs ransches ranshs ranches

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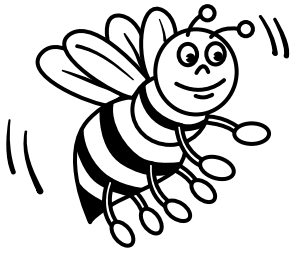
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1.	_____	1. backyard
2.	_____	2. bedspread
3.	_____	3. carwash
4.	_____	4. campfire
5.	_____	5. clothesline
6.	_____	6. desktop
7.	_____	7. fishbowl
8.	_____	8. grandparent
9.	_____	9. blindfold
10.	_____	10. lookout
11.	_____	11. loudspeaker
12.	_____	12. overdo
13.	_____	13. overhead
14.	_____	14. bookcase
15.	_____	15. railroad
16.	_____	16. newborn
17.	_____	17. snowstorm
18.	_____	18. undertake
19.	_____	19. waterproof
20.	_____	20. yourself
21.	_____	21. berries
22.	_____	22. dresses
23.	_____	23. arches
24.	_____	24. eyesight
25.	_____	25. paperweight

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Bits and Pieces

Join the first word on the left with a second word on the right that completes each compound spelling word. Match the words in column 1…10 first, then do the same in 11…20.

1.	rail	_____	top
2.	sh	_____	line
3.	back	_____	speaker
4.	desk	_____	wash
5.	snow	_____	fold
6.	clothes	_____	head
7.	blind	_____	bowl
8.	loud	_____	yard
9.	car	_____	road
10.	over	_____	storm
11.	new	_____	take
12.	your	_____	re
13.	look	_____	case
14.	book	_____	spread
15.	grand	_____	born
16.	over	_____	self
17.	bed	_____	parent
18.	water	_____	proof
19.	under	_____	out
20.	camp	_____	do

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At Home: Review the Word Study Steps to help your child spell new words.

Name _____

backyard	clothesline	blindfold	overhead	snowstorm
bedspread	desktop	lookout	bookcase	undertake
carwash	fishbowl	loudspeaker	railroad	waterproof
campfire	grandparent	overdo	newborn	yourself

Sort the spelling words according to the number of syllables.

Two syllables

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

Three syllables

15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

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Name _____

backyard	clothesline	blindfold	overhead	snowstorm
bedspread	desktop	lookout	bookcase	undertake
carwash	fishbowl	loudspeaker	railroad	waterproof
campfire	grandparent	overdo	newborn	yourself

What is the Meaning?

Find the word from the spelling list that matches each definition below.

1. at surface to write on _____
2. covers a bed _____
3. shelf unit for holding books _____
4. for cleaning automobiles _____
5. cloth covering the eyes _____
6. for outdoors warmth and cooking _____
7. to dry clothing outside _____
8. behind a house _____

What's the Word?

Complete each sentence with a spelling word.

9. One of my chores is to clean out our sh Milo's _____
10. My _____ moved to Florida where it never snows.
11. Stay on the _____ for our turn.
12. The principal announced on the _____ that school would be closed because of the storm.
13. A _____ baby is really tiny.
14. Take a break when shoveling snow. You don't want to _____ it.
15. The clouds _____ were dark and heavy.
16. Will the _____ shut down because of the ice?

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Name _____

Proofreading

There are six spelling mistakes in the story below. Circle the misspelled words. Write the words correctly on the lines below.

With his desk top microscope, Jack could see the beauty of snow akes. They were tiny, but had intricate designs. Each one was different, and they were all spectacular.

But Jack was sad because he knew that people could not see the beauty of snowakes. They did not have a microscope. It was like they had a blind fold on. So, he decided to under take a new project to to le them see for themselves. For a long time, he was on the look out for a camera that could photograph snowakes, but there was none. He•d have to make it himself.

He read a book case full of books about cameras and started putting one together. It took many tries, but when he nished his camera, he could take pictures of snowakes and say to anyone he met, •See for your self how beautiful snowakes are.Ž

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Writing Activity

Jack•s favorite thin g about the snow was snow flakes. Write a letter to a friend describin g your per fect day in the snow. Include four spellin g words in your writin g.

_____

_____

_____

_____

_____

_____

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Name _____

Look at the words in each set below. One word in each set is spelled correctl y. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B b y yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- birfday
- berthday
- ● birthday
- burthday

Sample B :

- noatbook
- notebook
- notebouk
- notbook

1.	bakyard backyard bakeyard bacyard	6.	deasktop disktop desktop desktopp	11.	loudspeaker lowdspeaker loudspeeker lowdspeeker	16.	nueborn newborn nooborn neweborn
2.	beadspred bedspred bedsprede bedspread	7.	shboll shbowl chbowl shbole	12.	overdo overdoo overdew ovredo	17.	snostorm snoestorm snowstoorm snowstorm
3.	carwash karwash carwach karwashe	8.	grandparent grandpairent granparent grandparint	13.	overhed overhead ovurhead overhede	18.	undertaik undartaik undertake unndertake
4.	kamp re campfyre kampfyre camp re	9.	blinedbold blyndfold blindfold indfould	14.	boukcase bookase bookcase bookcaise	19.	watterproof waterproof waterprouf watterprouf
5.	clothesline closeline clowsline closelyne	10.	lookout lokout loukout lookowt	15.	raleroad railrode ralerode railroad	20.	yurself yourcelf yorself yourself

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Name _____

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. I f no word is spelled wrong, fill in the circle below N ONE. Read Sample A, and do Sample B.

A. Newborn (A) babies (B) are sertain (C) to bring joy. — A. NONE

B. I doubt (E) the dance (F) will be over in an hour (G). — B. NONE

1. Tom saw a person (A) picking berries (B) in the bakyard (C). — 1. NONE
2. My parentes (E) bought this shirt (F) at a store in the village (G). — 2. NONE
3. I doubt (A) you would have nown (B) the answer (C). — 3. NONE
4. The person (E) we met yesterday has strange (F) hobbys (G). — 4. NONE
5. I overherd (A) my grandparent (B) talk about the dance (C). — 5. NONE
6. I am certain (E) this snostorm (F) will be worse (G). — 6. NONE
7. I have to arrange (A) all the dreses (B) for the dance (C). — 7. NONE
8. The newborn (E) babys (F) will be here in an hour (G). — 8. NONE
9. Max overheard (A) her answer (B) how to arrange (C) the stage. — 9. NONE
10. The purpose (E) of hobbies (F) is to have good honest (G) fun. — 10. NONE
11. The burth (A) of babies (B) is exciting for the parents (C). — 11. NONE
12. I dout (E) the snowstorm (F) will be over in an hour (G). — 12.

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Name _____

NONE

13. The snowstorm (A) left straynge (B) drifts in the backyard (C). 13.

NONE

14. I doubt (E) you were onnest (F) with your parents (G). 14.

NONE

15. The granparent (A) picks berries (B) as one of her hobbies (C). 15.

NONE

16. Give me an honest (E) anser (F) and you can go to the dance (G). 16.

NONE

17. His grandparent (A) had not known (B) how happy she would be to hold the nooborn (C). 17.

NONE

18. The reputation of the strange (E) vilage (F) grew worse (G). 18.

NONE

19. I am certin (A) the shirt (B) is hanging in the backyard (C). 19.

NONE

20. Please arange (E) the berries (F) on the cake without staining your shirt (G). 20.

NONE

21. Kelly overheard (A) the purson (B) reveal his real purpose (C). 21.

NONE

22. After their birth (E), she dresses (F) the babies (G) in tiny clothes. 22.

NONE

23. How could we have known (A) she would give birth (B) an hor (C) before the i ght? 23.

NONE

24. The village (E) is certain (F) to have a perpose (G) for the money. 24.

NONE

25. These dresses (A) for the newborn (B) are wurse (C). 25.

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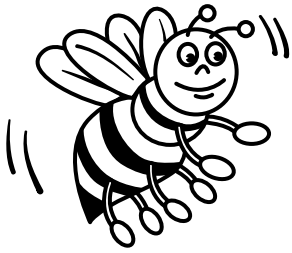
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1.	_____	1. ripped
2.	_____	2. ripping
3.	_____	3. cared
4.	_____	4. caring
5.	_____	5. i pped
6.	_____	6. ipping
7.	_____	7. a gged
8.	_____	8. agging
9.	_____	9. forced
10.	_____	10. forcing
11.	_____	11. tapped
12.	_____	12. tapping
13.	_____	13. tasted
14.	_____	14. tasting
15.	_____	15. skipped
16.	_____	16. skipping
17.	_____	17. saved
18.	_____	18. saving
19.	_____	19. discussed
20.	_____	20. discussing
21.	_____	21. bedspread
22.	_____	22. desktop
23.	_____	23. snowstorm
24.	_____	24. outwitted
25.	_____	25. underscoring

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Word Endings

Write the spelling word by crossing off the final -e and then adding the -ed.

1. save _____
2. force _____
3. taste _____
4. care _____

Write the spelling word by crossing off the final -e and then adding the -ing.

5. save _____
6. force _____
7. taste _____
8. care _____

Write the spelling word by doubling the final consonant and adding the -ed.

9. rip _____
10. skip _____
11. ip _____
12. tap _____
13. ag _____

Write the spelling word by doubling the final consonant and adding the -ing.

14. rip _____
15. skip _____
16. ip _____
17. tap _____
18. ag _____

Write the spelling word by adding the -ed.

19. discuss _____

Write the spelling word by adding the -ing.

20. discuss _____

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At Home: Review the Word Study Steps to help your child spell new words.

Name _____

ripped	flipping	tapped	skipping
ripping	flagged	tapping	saved
cared	flagging	tasted	saving
caring	forced	tasting	discussed
flipped	forcing	skipped	discussing

Pattern Power!

Write the spelling words that double the consonant before adding th e -ed.

1. _____
2. _____
3. _____
4. _____
5. _____

Write the spell ing words that drop the e before adding the -ed.

6. _____
7. _____
8. _____
9. _____

Write the spelling words that double the consonant before adding the -ing.

10. _____
11. _____
12. _____
13. _____
14. _____

Write the spelling words that drop the e before adding the -ing.

15. _____
16. _____
17. _____
18. _____

Write the spellin g word that just adds the -ed.

19. _____

Write the spelling word that just adds the -ing.

20. _____

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Name _____

ripped	flipping	tapped	skipping
ripping	flagged	tapping	saved
cared	flagging	tasted	saving
caring	forced	tasting	discussed
flipped	forcing	skipped	discussing

What•s the Word?

Complete each sentence with a word from the spellin g list.

1. Dalmations are good at _____ people from res.
2. My neighbor has been _____ for a sick dog.
3. Buster got in trouble for _____ up our couch.
4. My parents _____ the idea of adopting a puppy.
5. We _____ down the cars so they wouldn•t hit the dog.
6. The nervous puppy•s tail was _____ the ground.
7. I thought the meat loaf _____ like dog food.
8. My family _____ a dog from the shelter.
9. Hannah _____ practice to take her dog for a walk.
10. We are _____ dogs in school this week.
11. The vet _____ for the sick puppy.
12. The dog _____ up the carpet in the front hall.
13. The poodle _____ over so I could pat her tummy.
14. The teacher _____ the dog to sit.
15. When I am _____, my dog runs beside me.
16. My dog loves _____ all kinds of food.
17. The collie was _____ his way through the crowd to nd his owner.
18. The hound _____ his nose on the window so we would let him in.
19. My dog and I spent the morning _____ over stones in the yard.
20. The tired dogs• ears were _____.

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Name _____

Proofreading

There are six spelling mistakes in these paragraphs. Circle the misspelled words. Write the words correctly on the lines below.

My father was fliping through the paper when he saw the following ad:

• Do you have a carring home? Do you love scipping alongside your best friend? You are in luck! There are dozens of puppies at the local shelter jus waiting to be savd.Ž

My dad showed the ad to my mother. They discused the pros and cons of getting a dog for a long time. Finally they told me their decision. I nearly flipd with excitement. That afternoon we drove to the animal shelter and picked out our very own puppy!

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Writing Activity

Write about your favorite animal. Use at least three spelling words in your paragraph.

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Look at the words in each set below. One word in each set is spelled correctl y. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B b y yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- named
- nameed
- naimed
- namede

Sample B :

- hopeing
- hoppeing
- hoping
- hopin

1.	ripped ript riped rippt	6.	iping ipping ippin ipin	11.	tapt tapped tappt taipped	16.	scipping skipping skiping sciping
2.	riping ripping ripin rippin	7.	flaged flagd flagged flaggd	12.	tappin tapin tapping taipping	17.	scaved saved saveed savd
3.	careed kared kareed cared	8.	agin g agein g aggin g agin	13.	tasted tasteed taisted taisteed	18.	saveing scaving savein saving
4.	karing careing kareing caring	9.	forced forseed forsed forceed	14.	taisting tasteing tasting taisteing	19.	discused discussed diskused diskussed
5.	ippe d i ped ipt ippt	10.	forsing forceing forcing forseing	15.	skipt skiped scipped skipped	20.	disgusing discussing diskussing discusing

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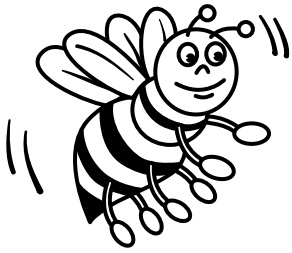
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1.	_____	1. pennies
2.	_____	2. cozily
3.	_____	3. lazier
4.	_____	4. replied
5.	_____	5. worried
6.	_____	6. marries
7.	_____	7. carries
8.	_____	8. easily
9.	_____	9. silliest
10.	_____	10. cries
11.	_____	11. prettily
12.	_____	12. happiest
13.	_____	13. emptier
14.	_____	14. sorriest
15.	_____	15. families
16.	_____	16. merrier
17.	_____	17. dizziest
18.	_____	18. funnier
19.	_____	19. jumpier
20.	_____	20. varied
21.	_____	21. caring
22.	_____	22. tasting
23.	_____	23. skipped
24.	_____	24. handily
25.	_____	25. factories

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

H	A	P	P	I	E	S	T	Q	F	F	M
S	F	R	X	Z	R	O	V	V	M	U	E
F	D	E	C	P	E	R	Q	Z	J	N	R
L	I	T	O	E	P	R	G	B	C	N	R
E	Z	T	Z	N	L	I	B	J	A	I	I
A	Z	I	I	N	I	E	A	U	R	E	E
S	I	L	L	I	E	S	T	M	R	R	R
I	E	Y	Y	E	D	T	C	P	I	W	L
L	S	P	W	S	V	A	R	I	E	D	A
Y	T	F	A	M	I	L	I	E	S	Q	Z
P	W	E	M	P	T	I	E	R	U	Y	I
W	O	R	R	I	E	D	S	G	G	Y	E
M	A	R	R	I	E	S	D	R	B	M	R

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At Home: Review the Word Study Steps to help your child spell new words.

Name _____

pennies	marries	prettily	merrier
cozily	carries	happiest	dizziest
lazier	easily	emptier	funnier
replied	silliest	sorriest	jumpier
worried	cries	families	varied

Pattern Power!

Write the spelling words that drop the y before adding -ies.

1. _____ 3. _____ 5. _____
2. _____ 4. _____

Write the spelling words that drop the y before adding the -ily.

6. _____ 7. _____ 8. _____

Write the spelling words that drop the y before adding -iest.

9. _____ 11. _____
10. _____ 12. _____

Write the spelling words that drop the y before adding the -ier.

13. _____ 15. _____ 17. _____
14. _____ 16. _____

Write the spelling words that drop the y before adding the -ied.

18. _____ 19. _____ 20. _____

Write the following words in alphabetical order: cries, happiest, emptier, dizziest, funnier, varied, pennies, cozily, worried, easily.

21. _____ 25. _____ 28. _____
22. _____ 26. _____ 29. _____
23. _____ 27. _____ 30. _____
24. _____

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Name _____

pennies	marries	prettily	merrier
cozily	carries	happiest	dizziest
lazier	easily	emptier	funnier
replied	silliest	sorriest	jumpier
worried	cries	families	varied

Fill in the Blanks

Complete each sentence with a word from the spelling list.

1. Blindness sometimes runs in _____.
2. At first he was _____ when he lost his sight.
3. Sally _____ home many books in Braille from the library.
4. The senior citizen's story got _____ each time he told it.
5. I never feel _____ a on a Sunday afternoon.
6. She was even _____ on the day of her eye surgery.
7. Even though Julie is blind, she is _____ than anyone I know.
8. She feels _____ when people are talking all around her.
9. The deaf man _____ to the question in sign language.
10. She felt _____ for people without loving families.

Synonym Alert!

Write the spelling word that has the same, or almost the same, meaning.

11. comfortably _____
12. beautifully _____
13. sobs _____
14. more bare _____

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Name _____

Proofreading

There are five spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

Not only is Catherine my best friend, but she is also one of the sillyes people I know. She is marrier than any of the merriest elves in the North Pole. When Catherine comes over, she thinks up the best games to play. Once we built a giant city made only out of penies. It was so funny. It was even funier when she pretended to be a giant monster and knocked all the pennies down. We have the best time together. Some people might feel sorry for Catherine because she is blind. They might think she cannot do all the things she loves to do. But Catherine and I think that is silly. We both know Catherine is one of the happyest kids in our class.

1. _____ 3. _____ 5. _____

2. _____ 4. _____

Writing Activity

Write about your best friend. Use at least three spelling words in your paragraph.

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- trys
- trise
- tryes
- ● tries

Sample B :

- studdied
- studied
- studeed
- studede

1.	pennys pennyes pennies pennees	6.	marys marries maryes marryes	11.	prettilie prettyly prettily pretily	16.	merryer maryer marier merrier
2.	cozily cozylie cozilie cozyly	7.	caries carries carrys carryes	12.	happyest happyist happiest hapiest	17.	dizzyist dizziest dizzyest diziest
3.	lazyer lazyr lazir lazier	8.	easily eesilie easylie eazyly	13.	emtier emptyer emptier emptyer	18.	funier funnyer funnyier funnier
4.	replyd replyed replide replied	9.	sillist sillyist silliest sillyest	14.	sorriest sorryist sorrist sorryest	19.	jumpyer jumpyier jumpier jumpyr
5.	worried worreed worryed worryd	10.	crise cries cryes crys	15.	familees families familys familyes	20.	varyd varried varyed varied

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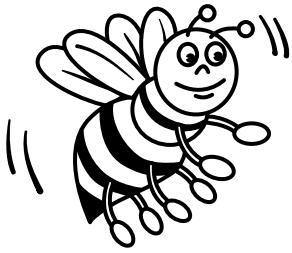
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1.	_____	1. should
2.	_____	2. zoom
3.	_____	3. tunes
4.	_____	4. brooks
5.	_____	5. you•l
6.	_____	6. wool
7.	_____	7. mood
8.	_____	8. suits
9.	_____	9. crew
10.	_____	10. spool
11.	_____	11. stool
12.	_____	12. cookie
13.	_____	13. food
14.	_____	14. used
15.	_____	15. grew
16.	_____	16. group
17.	_____	17. stoop
18.	_____	18. move
19.	_____	19. stewing
20.	_____	20. huge
21.	_____	21. pennies
22.	_____	22. prettily
23.	_____	23. funnier
24.	_____	24. crooked
25.	_____	25. juicy

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

X	Z	T	U	N	E	S	T	O	O	L	Z
C	R	E	W	X	C	G	S	E	E	W	O
O	J	K	P	W	D	Q	Y	Z	X	C	O
O	T	P	F	O	O	D	O	M	S	Y	M
K	B	W	S	X	V	B	U	O	N	R	W
I	R	M	O	V	E	G		O	H	S	P
E	O	T	S	H	O	U	L	D	U	P	S
V	O	X	W	Q	U	S	L	R	G	O	T
Y	K	V	X	Z	W	E	P	M	E	O	O
K	S	U	I	T	S	D	F	G	J	L	O
S	T	E	W	I	N	G	R	O	U	P	P
P	G	R	E	W	W	O	O	L	Z	X	Q

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At Home: Review the Word Study Steps to help your child spell new words.

Name _____

should	you•ll	crew	food	stoop
zoom	wool	spool	used	move
tunes	mood	stool	grew	stewing
brooks	suits	cookie	group	huge

Pattern Power!

Write the spelling word under the spelling pattern to which it belongs.

/ü/ spelled oo

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

/ü/ spelled u-e

10. _____
11. _____
12. _____

/ü/ spelled ou

13. _____
14. _____
15. _____

/ü/ spelled ew

16. _____
17. _____
18. _____

/ü/ spelled ui

19. _____

/ü/ spelled o-e

20. _____

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Name _____

should	you•ll	crew	food	stoop
zoom	wool	spool	used	move
tunes	mood	stool	grew	stewing
brooks	suits	cookie	group	huge

Fill in the Blanks

Complete each sentence with a word from the spellin g list.

1. Gasoline powers cars so they can _____.
2. Leaving the lights on is a _____ waste of electricity.
3. We _____ all the wood to make the re.
4. When we go camping, we cook our _____ over the camp re.
5. Even small currents in creeks and _____ can create energy.
6. The space _____ built large solar panels to collect energy.
7. _____ we turn off the heat before we leave the house?
8. He needs batteries so he can listen to _____ on his stereo.
9. Mother always _____ her own vegetables in the backyard.
10. Farmers shear sheep for their _____.
11. We turned the lights down low to create a scary _____.
12. Father had to stand on a _____ to check the fuse box.

Synonym Alert!

Write the spell ing word that has the same, or almost the same, meaning .

13. zip _____
14. costumes _____
15. coil _____
16. assembly _____

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Name _____

Proofreading

There are six spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

People have yewsed a lot of energy over the years. We use gasoline to make our cars moove. We use electricity to cook our fud. We use oil to heat our homes. It•s about time we started looking for some new sources of energy! Many people believe we shuld try to use the energy of the sun and wind. In Denmark, they use hoog windmills to collect energy from wind. In Japan, a groop of builders make homes with tiles on the rof tha absorb the heat of the sun. If we work together, we can find solutions to our energy problems.

1. _____ 3. _____ 5. _____

2. _____ 4. _____ 6. _____

Writing Activity

Write about ways that you can help save energy. Use at least three spelling words in your paragraph.

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- tube
- tueb
- toob
- toub

Sample B :

- spoune
- spewn
- spoon
- spoone

1.	shoud shude shood should	6.	wool woul wull woll	11.	stoul stule stool stewl	16.	groop grewp group grupe
2.	zume zoom zuem zoum	7.	mewd mude mood moud	12.	kookie cooky cukie cookie	17.	stoop stupe stoup stewp
3.	toons tuens tewns tunes	8.	soots souts suets suits	13.	fude food foud fewd	18.	moove move mouve muve
4.	brukes brueks brooks brouks	9.	croo crew crou crue	14.	yewsed used uzed uced	19.	stooing stueing stouing stewing
5.	you•l yue•l you•l yu•le	10.	spoul spool spewl spule	15.	grew grue groo grou	20.	huje hooge huge hewg

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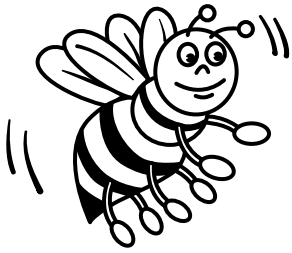
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1.	_____	1. pouch
2.	_____	2. noises
3.	_____	3. ower
4.	_____	4. south
5.	_____	5. cowboy
6.	_____	6. gown
7.	_____	7. mound
8.	_____	8. frown
9.	_____	9. pound
10.	_____	10. voices
11.	_____	11. voyage
12.	_____	12. annoy
13.	_____	13. hound
14.	_____	14. grown
15.	_____	15. grouch
16.	_____	16. howling
17.	_____	17. cough
18.	_____	18. wound
19.	_____	19. thousand
20.	_____	20. tower
21.	_____	21. cookie
22.	_____	22. zoom
23.	_____	23. huge
24.	_____	24. drought
25.	_____	25. downtown

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the word in dark type.

1.	shower	down	tower	bowl
2.	couch	grouch	foul	loud
3.	sound	soup	down	pound
4.	town	gown	mound	out
5.	found	cookie	hound	snow
6.	own	out	scout	grown
7.	ouch	pouch	ounce	once
8.	clown	frown	zoom	clam
9.	mouth	south	mom	move
10.	found	nd	mound	huge
11.	hound	wound	annoy	gown
12.	gown	cowboy	voyage	frown

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At Home: Review the Word Study Steps to help your child spell new words.

Name _____

pouch	gown	voyage	howling
noises	mound	annoy	cough
flower	frown	hound	wound
south	pound	grown	thousand
cowboy	voices	grouch	tower

Pattern Power!

Write the spell ing words that have these patterns.

ou

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

ough

9. _____

oy

10. _____
11. _____
12. _____

ow

13. _____
14. _____
15. _____
16. _____
17. _____
18. _____

oi

19. _____
20. _____

Order Please!

Write the following words in alphabetical order: hound , grown, thousand, pouch, flowe r.

21. _____
22. _____
23. _____
24. _____
25. _____

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Name _____

pouch	gown	voyage	howling
noises	mound	annoy	cough
flower	frown	hound	wound
south	pound	grown	thousand
cowboy	voices	grouch	tower

What's the Word?

Complete each sentence with a word from the spelling list.

1. This summer my family is going on a whale-watching _____.
2. There are fewer than 500 whales _____ of the Equator.
3. I bet a whale could eat a _____ of shrimp in 2 seconds.
4. The whale had a huge _____ caused by the boat propeller.
5. They spotted the pod of whales from the ship _____.
6. The day after our boat trip, I awoke with a terrible _____.
7. Will it _____ the whales if I take pictures of them?
8. I'd rather be a scientist than a _____ when I grow up.

What Does It Mean?

Read each dictionary definition below. Then write the spelling word that matches the definition.

9. the opposite of a smile _____
10. long formal dress _____
11. to produce blooms _____
12. making a loud, high noise _____
13. a small hill _____
14. to follow or chase _____

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Name _____

Proofreading

There are five spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

The Whale Voiage

We began our whale-watching trip in Seattle, Washington. I was being a big growch about the trip. First of all, it had been raining all day and I didn't want to be cold and wet. Then, on the car trip to the dock, I realized I had forgotten to bring any food. So now my stomach was making noyses and I was hungry, too. My parents kept telling me not to fron, but I couldn't help it. I didn't want to go whale watching. I wanted to stay home and play with my friends. When we got out on the water, I was miserable. Then I saw my first whale! A huge orca came out of the water about a thosand feet from our boat. It was incredible!

1. _____ 3. _____ 5. _____

2. _____ 4. _____

Writing Activity

Write about a trip you have taken. Use at least three spelling words in your paragraph.

_____

_____

_____

_____

_____

_____

_____

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Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- toyle
- toile
- ● toil
- toyle

Sample B :

- rownd
- round
- rounde
- rownde

1.	powch pouch poush pouche	6.	goun gowne gown goune	11.	voyije voiage voyaje voyage	16.	howling houling howling whowling
2.	nois noys noises noyses	7.	mowned mouned mound mownd	12.	anoy annoi annoiy annoy	17.	coff cough kough koff
3.	ouer auer ow er ow r	8.	froun frauwn froune frown	13.	houned hound hownd howned	18.	wooned wownd wouned wound
4.	southe south sowth sowthe	9.	pound pownd paund powned	14.	grown grone groane groune	19.	thowsend thowsand thousend thousand
5.	kowboi cowboy couboy kowboy	10.	voyc voys voices voyces	15.	grouch growch grouche growsh	20.	touer tauer tower touwer

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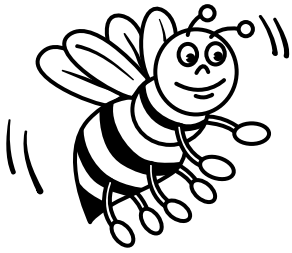
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1. _____	1. small
2. _____	2. laws
3. _____	3. caller
4. _____	4. false
5. _____	5. bald
6. _____	6. squall
7. _____	7. talking
8. _____	8. drawn
9. _____	9. halt
10. _____	10. strawberry
11. _____	11. walker
12. _____	12. fought
13. _____	13. stalk
14. _____	14. shawl
15. _____	15. awe
16. _____	16. chalk
17. _____	17. thought
18. _____	18. caught
19. _____	19. straw
20. _____	20. half
21. _____	21. south
22. _____	22. pouch
23. _____	23. annoy
24. _____	24. wallpaper
25. _____	25. awkward

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Where are the spelling words?

S	T	R	A	W	B	E	R	R	Y	L	Z
F	J	K	X	C	A	U	G	H	T	A	M
C	C	A	W	E	Z	D	F	H	P	W	P
V	A	W	Q	F	D	R	A	W	N	S	K
S	L	H	S	A	T	H	O	U	G	H	T
T	L	A	H	L	G	R	J	B	W	B	A
A	E	L	A	S	F	S	Q	U	A	L	L
L	R	T	W	E	X	Q	W	H	L	P	K
K	P	S	L	X	B	Z	Y	A	K	M	I
J	X	V	S	M	A	L	L	L	E	D	N
C	H	A	L	K	L	J	P	F	R	Z	G
S	T	R	A	W	D	F	O	U	G	H	T

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At Home: Review the Word Study Steps to help your child spell new words.

Name _____

small	bald	halt	stalk	thought
laws	squall	strawberry	shawl	caught
caller	talking	walker	awe	straw
false	drawn	fought	chalk	half

Pattern Power!

Write the spelling word under the matching vowel sound.

/ô/ spelled au

1. _____

/ô/ spelled aw

2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

/ô/ spelled a

8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____

/ô/ ough

18. _____
19. _____

/ô/ augh

20. _____

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Name _____

small	bald	halt	stalk	thought
laws	squall	strawberry	shawl	caught
caller	talking	walker	awe	straw
false	drawn	fought	chalk	half

Fill in the Blanks

Complete each sentence with a word from the spelling list.

1. Sharks _____ coral reefs for crabs, lobsters, and sh.
2. I am in _____ of the beauty of the coral reefs.
3. A sudden _____ caused the ship to crash on the coral reefs.
4. We must work to _____ the destruction of the coral reefs.
5. Many colorful sh are _____ by coral reef divers.
6. Coral reefs are created by very _____ animals and plants.
7. The group has _____ for years to preserve the coral reefs.
8. We watched the _____ eagle soar over the water.
9. I never _____ that I would get to see a coral reef.
10. Coral is considered half animal and _____ plant.

What's the Word?

Write the spellin g words that match the clues below.

11. Someone who pays a visit _____
12. What you use to write on the board _____
13. A small red fruit _____
14. Someone who strolls _____
15. A wrap that keeps you warm _____

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Name _____

Proofreading

There are six spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

What If *f*

Lazily the bawld eagle ew over the water. Looking down, he could see the huge coral reef just below the surface of the waves. Small fish darted everywhere. The eagle imagined what it would be like to be a giant shark. All day he would stalk the reefs. Whatever he cought would be his next meal. Just then, a cold breeze ruffled the eagle•s feathers. In the air, he could smell that a great sqwall was coming in from the south. •Luckily,Ž the eagle thawt, •I am a bird and not a shark. I can fly away from the rain instead of swimming all day in the water.Ž With that, the eagle ew toward land.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Writing Activity

Write about an animal you might like to be. Use at least three spelling words in your paragraph.

_____

_____

_____

_____

_____

_____

_____

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Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- tawk
- tocke
- ● talk
- tokk

Sample B :

- bott
- bought
- bowt
- boute

1.	smawl small smaul smal	6.	skwall squall schwall squawl	11.	wokker wauker walker wawker	16.	chalk chokk chawk chauk
2.	laus losse lawz laws	7.	tokking tawking talking tauking	12.	faught fott fought fawt	17.	thott thought thawt thaute
3.	kawler cawler coller caller	8.	draun drawn dran druan	13.	stawk stalk staulk stolk	18.	cott cawte caught caut
4.	fals fawlse fauls false	9.	halt holt hault hawlt	14.	shaul shalle shawl sholl	19.	strah strau strawe straw
5.	balld bawld bauled bald	10.	strahberry strawbery strawberry strawbarry	15.	awe auwe aue ahwe	20.	half haff haf hafe

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Name _____

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B.

A. I saved (A) the hooge (B) cookie (C) to eat later. — A. ● NONE

B. Mary was worried (E) the families (F) would get cawt (G) in the storm. — B. ○ NONE

1. I am easily (A) happiest (B) when I am eating a cookie (C). — 1. ○ NONE
2. He is funnier (E) than a huge (F) groop (G) of clowns. — 2. ○ NONE
3. The food (A) shold (B) have tasted (C) better. — 3. ○ NONE
4. She was woried (E) that she had ripped (F) a huge (G) hole in her dress. — 4. ○ NONE
5. The group (A) is caring (B) for families (C) hurt in the storm. — 5. ○ NONE
6. They are discussing (E) how laws (F) annoi (G) criminals. — 6. ○ NONE
7. I caught (A) a bad cawf (B) on our trip south (C). — 7. ○ NONE
8. The small (E) dog was easly (F) funnier (G) than the cat. — 8. ○ NONE
9. She is hapiest (A) when working in her huge (B) ower (C) garden. — 9. ○ NONE
10. I thaught (E) I had saved (F) more than one cookie (G). — 10. ○ NONE
11. She wurred (A) that the strawberry (B) and other food (C) made her sick. — 11. ○ NONE
12. I thought (E) that the families (F) would follow the lawes (G). — 12. ○

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Name _____

13. Everyone in the group (A) tasted (B) the strawberry (C) jam. 13. NONE

14. If you are worried (E), you can count (F) on my discusing (G) the problem with you. 14. NONE

15. Should (A) we have sayved (B) more of the caught (C) animals? 15. NONE

16. I hope my smal (E) cough (F) does not annoy (G) you. 16. NONE

17. He ripped (A) the ower (B) out of the sowt h (C) lawn, thinking it was a weed. 17. NONE

18. The caring (E) doctor spoke to the worried (F) familys (G). 18. NONE

19. I annoy (A) my mother when I say there is a cookie (B) fud (C) group. 19. NONE

20. I ripped (E) up the smal (F) paper that had the laws (G) written on it. 20. NONE

21. The happiest (A) puppy was caught (B) when he went into the straberry (C) patch. 21. NONE

22. She thought (E) it was funnier (F) if she gave the ouer (G) to her teacher. 22. NONE

23. The referee is discussing (A) whether we should (B) move (C) the goal. 23. NONE

24. The nurse is carring (E) for the saved (F) girl who has a bad cough (G). 24. NONE

25. The vegetables in the South (A) easily (B) taisted (C) better than anywhere else. 25.

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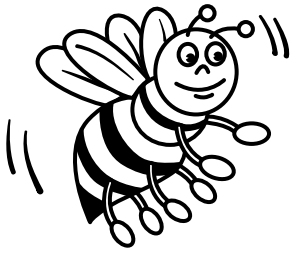
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1. _____	1. thriller
2. _____	2. fossil
3. _____	3. planner
4. _____	4. swallow
5. _____	5. member
6. _____	6. willow
7. _____	7. nodded
8. _____	8. foggy
9. _____	9. dipper
10. _____	10. summer
11. _____	11. slender
12. _____	12. picket
13. _____	13. blossom
14. _____	14. ticket
15. _____	15. welcome
16. _____	16. blanket
17. _____	17. plastic
18. _____	18. dinner
19. _____	19. market
20. _____	20. witness
21. _____	21. talking
22. _____	22. drawn
23. _____	23. shawl
24. _____	24. cupboard
25. _____	25. friendly

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Find and circle the hidden spelling words.

X	T	H	R	I	L	L	E	R	X	X	Q	W	Q
P	I	C	K	E	T	V	Y	P	K	D	P	Q	W
Z	C	N	O	D	D	E	D	L	Y	I	L	Z	W
V	K	V	X	F	K	Y	V	A	Z	P	A	J	K
W	E	L	C	O	M	E	X	N	K	P	S	W	Z
I	T	V	Y	S	B	L	A	N	K	E	T	X	X
T	Y	Z	Z	S	U	M	M	E	R	R	I	J	J
N	Y	X	D	I	N	N	E	R	Z	W	C	W	Q
E	W	I	L	L	O	W	Z	X	V	V	X	X	S
S	L	E	N	D	E	R	B	L	O	S	S	O	M
S	W	A	L	L	O	W	F	O	G	G	Y	Z	Q
M	E	M	B	E	R	M	A	R	K	E	T	X	Z

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At Home: Review the Word Study Steps to help your child spell new words.

Name _____

thriller	member	dipper	blossom	plastic
fossil	willow	summer	ticket	dinner
planner	nodded	slender	welcome	market
swallow	foggy	picket	blanket	witness

Pattern Power!

Write the spelling words with these spelling patterns.

Words with Double Consonants

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

Words with Two Different Consonants

12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Rhyme Time

Write the spelling word that rhymes with each word or phrase.

21. pillow _____
22. lick it _____
23. slipper _____
24. follow _____

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Name _____

thriller	member	dipper	blossom	plastic
fossil	willow	summer	ticket	dinner
planner	nodded	slender	welcome	market
swallow	foggy	picket	blanket	witness

What•s the Word?

Complete each sentence with a spelling word.

1. I had to leave the library to get home in time for _____.
2. She is a _____ of the book club.
3. This _____ we will go to the library every week.
4. The reading group was talking about the _____ they had just finished.
5. A white _____ fence surrounds the library grounds.
6. The librarian is also the _____ of children•s activities.
7. The old woman put on a shawl for her walk to the _____.
8. We read a story about a new dinosaur _____ that was found.
9. The sign said: •_____ to the library!
10. He curled up under a _____ to read the next chapter.
11. The shady spot under the _____ tree was perfect for reading.
12. The man _____ when the librarian told him where to find the book.
13. It was a rainy and _____ morning, perfect for a trip to the library.
14. The _____ book was hidden between two larger books on the shelf.
15. Please _____ your food before you start talking.
16. The librarian helped me find the _____ in a book about flowers.
17. My library card is made of blue _____.
18. The boy put the _____ into the pot to scoop out some soup.
19. He got a speeding _____ on his way home from the library.
20. There was only one _____ to the car accident.

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Name _____

There are six spelling mistakes in this flyer for the library's book club. Circle the misspelled words. Write the words correctly on the lines below.

Wellcom to the Main Street Library! We hopeyou will join us this somer each Saturday at noonfor our book club meeting. When the weather is nice, we meet under the willo treein front of the library. Bring your lunch and a blanket to sit on while wediscuss some wonderful books and stories.

To become a memmbur of the club, all you have to do is show up!

Our first book is a realthriller! It's about aboy who becomes a hero becausehe is a wittnes to a crime. Next upis a story about adinosaur fossil that a scientist in Montana found.

We hope to seeyou this Saturday!

1. _____ 3. _____ 5. _____

2. _____ 4. _____ 6. _____

Writing Activity

What can you learn about in the library? Write a paragraph about something you have learned by using the library, or about something you would like to learn. Use at least four spelling words in your description.

_____

_____

_____

_____

_____

_____

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Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- butter
- buter
- buttur
- buttor

Sample B:

- baskit
- bascet
- basket
- bassket

1.	thriler thrillir thrillor thriller	6.	willoe wilowe willow wilow	11.	slendor slender slendir slendoor	16.	blankit blankut blancket blanket
2.	fassil fossil fossul fassol	7.	noddud noddid nauded nodded	12.	picket pickit pikket pickot	17.	plastic plastick plastik plasstik
3.	plannur planner planir plannar	8.	fawgy faugy foggie foggy	13.	blossom blassom blossum blassum	18.	dinnir dinnor dinner dinnur
4.	swallo swalow swallow swalloe	9.	dippur dippir dippor dipper	14.	tikket ticket tickit tikkit	19.	market markette markit marcket
5.	membur membir member membar	10.	simmir summur summer summor	15.	wellcome welcome welkome welkum	20.	witniss witnuss witnez witness

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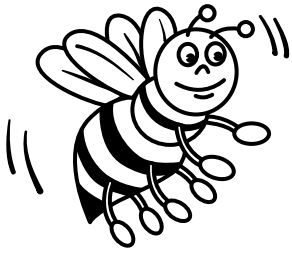
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1. _____	1. radar
2. _____	2. cabin
3. _____	3. habit
4. _____	4. never
5. _____	5. pity
6. _____	6. limit
7. _____	7. cider
8. _____	8. stolen
9. _____	9. razor
10. _____	10. wiper
11. _____	11. easel
12. _____	12. talent
13. _____	13. diver
14. _____	14. nish
15. _____	15. river
16. _____	16. bison
17. _____	17. level
18. _____	18. spoken
19. _____	19. promise
20. _____	20. famous
21. _____	21. swallow
22. _____	22. plastic
23. _____	23. market
24. _____	24. sequence
25. _____	25. vivid

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Rhyme Time

Circle the word in each row that rhymes with the spelling word on the left.

1. pity	party	city	penny
2. diver	driver	dove	diary
3. spoken	bitten	bike	broken
4. habit	rabbit	rated	rapid
5. river	shave	shiver	shatter
6. never	clever	clover	cluster
7. wiper	pipe	paper	piper
8. easel	dull	double	diesel
9. cider	reader	road	rider
10. stolen	swallow	swollen	swimming

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At Home: Review the Word Study Steps to help your child spell new words.

Name _____

radar	pity	razor	diver	level
cabin	limit	wiper	finish	spoken
habit	cider	easel	river	promise
never	stolen	talent	bison	famous

Pattern Power!

Write the spelling words with the following vowel sounds in the first syllable.

Long a

1. _____
2. _____
3. _____

Short a

4. _____
5. _____
6. _____

Long e

7. _____

Short e

8. _____
9. _____

Long i

10. _____
11. _____
12. _____
13. _____

Short i

14. _____
15. _____
16. _____
17. _____

Long o

18. _____
19. _____

Short o

20. _____

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Name _____

radar	pity	razor	diver	level
cabin	limit	wiper	finish	spoken
habit	cider	easel	river	promise
never	stolen	talent	bison	famous

What's the Word?

Complete each sentence with a spelling word.

1. That actor has a lot of _____.
2. I _____ to learn my lines by Monday.
3. The _____ for the theater's seating is 200 people.
4. Try not to develop the bad _____ of nail biting.
5. He put the drawing of his ideas for the scenery up on the _____.
6. It is a _____ that the actor got sick on opening night.
7. We should _____ the scene and then take a break.
8. This play takes place in a small log _____ in the mountains.
9. I am _____ late for the drama club meeting.
10. Would you like to be a _____ actress some day?

Define It!

Write the spelling words that have the same meaning as the words or phrases below.

11. Buffalo _____
12. Even with something _____
13. Type of apple juice _____
14. Taken without permission _____
15. Sharp tool for shaving _____
16. System for landing airplanes _____

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Name _____

There are six spelling mistakes in this letter. Circle the misspelled words. Write the words correctly on the lines below.

Dear Ms. Fisher,

I am writing because I think you are the best actress in the world! You have so much tallant. I want to be an actress, too. I am in the school play. I hope that someday I can be as fameus as you are.

My mom and I just saw your new movie. It was terrific. I especially loved the scene when you jumped into the rivvere. I could not believe that you were able to catch the man who was riding away in the stolen boat. I have nevar seen anything like it.

I have to go finish my homework now. Thanks for making great movies! If you want to come see my play, it's this Saturday.

Regards,

Tamika Green

1. _____ 3. _____ 5. _____

2. _____ 4. _____ 6. _____

Writing Activity

Imagine that you are writing a play about something being stolen. Write a short scene for two of the characters. Use at least four spelling words in your scene.

_____

_____

_____

_____

_____

_____

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Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- pielot
- ● pilot
- pilott
- pilut

Sample B :

- lemun
- limon
- lemon
- limen

1.	raydar radar rador raidar	6.	limet limnit limot limit	11.	easel eesall easil esel	16.	bisen byson bysen bison
2.	cabin caben cabbin cabben	7.	cider sider syder cyder	12.	talint tallint tallent talent	17.	levul levill level levall
3.	habet habitt habit habette	8.	stoalen stolun stolin stolen	13.	diever divur divir diver	18.	spokken spokin spoken spoaken
4.	nevor nevur never nevir	9.	razor raser rasor razer	14.	nesh nish niche nnesh	19.	promiss promise pramise promisce
5.	pitty pity pittie pitie	10.	wiper wipper wipur wipor	15.	rivur river rivir rivor	20.	famuss fameus famous faimous

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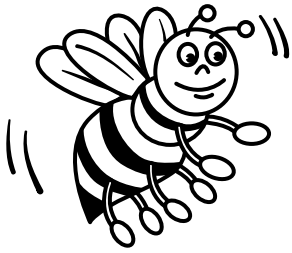
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1. _____	1. above
2. _____	2. cancel
3. _____	3. remind
4. _____	4. gather
5. _____	5. between
6. _____	6. unfold
7. _____	7. tender
8. _____	8. action
9. _____	9. monster
10. _____	10. chamber
11. _____	11. petal
12. _____	12. woman
13. _____	13. weeder
14. _____	14. frosty
15. _____	15. clipper
16. _____	16. tutor
17. _____	17. poster
18. _____	18. behave
19. _____	19. relate
20. _____	20. excite
21. _____	21. diver
22. _____	22. nish
23. _____	23. spoken
24. _____	24. another
25. _____	25. remember

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Find and circle the hidden spelling words.

C	H	A	M	B	E	R	A	B	O	V	E
L	M	O	N	S	T	E	R	X	C	T	X
I	Z	Y	G	K	X	L	K	Z	A	U	F
P	E	T	A	L	Y	A	X	Q	N	T	R
P	O	S	T	E	R	T	X	V	C	O	O
E	B	Z	H	V	T	E	N	D	E	R	S
R	E	B	E	H	A	V	E	K	L	Z	T
X	T	X	R	V	Q	Q	X	V	K	Y	Y
Z	W	O	M	A	N	A	C	T	I	O	N
W	E	E	D	E	R	Z	I	X	X	K	Y
R	E	M	I	N	D	K	T	Z	K	V	Q
U	N	F	O	L	D	O	E	Y	Z	X	X

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At Home: Review the Word Study Steps to help your child spell new words.

Name _____

above	between	monster	weeder	poster
cancel	unfold	chamber	frosty	behave
remind	tender	petal	clipper	relate
gather	action	woman	tutor	excite

Accent on the Syllable

Use a dictionary to help you sort the spelling words according to the placement of the accent .

Accented First Syllable

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____

Accented Second Syllable

14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

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Name _____

above	between	monster	weeder	poster
cancel	unfold	chamber	frosty	behave
remind	tender	petal	clipper	relate
gather	action	woman	tutor	excite

What's the Word?

Complete each sentence with a spelling word.

1. Earth is _____ Venus and Mars.
2. Sally Ride was the first American _____ to go into space.
3. _____ the map and let's get going!
4. The diver plunged into the _____ water.
5. Our guides _____ us to bring plenty of water.
6. On a clear night you can see millions of stars _____ you.
7. Many explorers have tried to find the Loch Ness _____.
8. The tales of space exploration _____ the class.
9. We _____ around the computer to see the Web page.
10. The family set sail on a _____ to explore the coast.

Define It!

Write the spelling words that have the same meaning as the words or phrases below.

11. Teacher who gives private instruction _____
12. Bedroom _____
13. Give an account of _____
14. Part of a flower _____

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Name _____

There are six spelling mistakes in these paragraphs. Circle the misspelled words. Write the words correctly on the lines below.

The wagon was slowly moving west. A womin sat beetwenn her two children while two men sat in the front. The older man was holding the reins. Every so often the mother would remminde the children to beehav.

They were setting off to explore the new western territory. It was a long journey, but they hoped to find the perfect place to settle and build a farm.

As night drew near, the air grew frostie. The family would gathere around the fire and tell stories until the children fell asleep

The next day the exploration would begin again.

1. _____ 3. _____ 5. _____

2. _____ 4. _____ 6. _____

Writing Activity

What part of the world (or the universe) would you like to explore? Imagine that you are an explorer. Write a paragraph describing a recent adventure. Use at least four spelling words in your description.

_____

_____

_____

_____

_____

_____

_____

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Name _____

Look at the words in each set below. One word in each set is spelled correctl y. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B b y yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- about
- uhbout
- ubowt
- abowt

Sample B :

- ketel
- kettle
- kettel
- kettul

1.	above abuv uhbove abov	6.	unfolled unfoled unfold unfoaled	11.	petal petul petall pettal	16.	tootor tootur tutur tutor
2.	cansell cansill cancel kancel	7.	tinnder tender tinderr tendur	12.	wooman wuman woman womin	17.	poaster postur poster postir
3.	remined remind reemind reemined	8.	akshun aktion acshun action	13.	weader weeder weder weedur	18.	behaive beehave behaeve behave
4.	gathur gather gathir gathor	9.	monstir mawnster monster monstur	14.	frosty frostie frostee frossty	19.	reelate relate relait relaite
5.	between betwene betwean batween	10.	chamber chambur chambir chambor	15.	cliper clipper clippor clippur	20.	egsite eksite exsite excite

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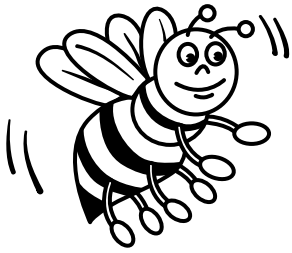
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1. _____	1. barber
2. _____	2. zipper
3. _____	3. daughter
4. _____	4. powder
5. _____	5. odor
6. _____	6. enter
7. _____	7. anchor
8. _____	8. tanker
9. _____	9. cheddar
10. _____	10. grocer
11. _____	11. popular
12. _____	12. pepper
13. _____	13. collar
14. _____	14. danger
15. _____	15. singer
16. _____	16. elevator
17. _____	17. harbor
18. _____	18. polar
19. _____	19. victor
20. _____	20. grader
21. _____	21. cancel
22. _____	22. behave
23. _____	23. tender
24. _____	24. conductor
25. _____	25. waiter

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

The spelling words are hiding in this puzzle. See if you can find and circle all 20 words.

rwxcheddarttwypowdermbhgypopulartwrqepepper
qanchortwgraderxcwrqtttrdaughteroophhrharbort
zipperodorwtqqfgllpyttdangerrwdgrocerptkknlwqo
trwybarberkjhtenterhtankerplkjmnhhnjmkptpolar
fwcollarywqelevatorssingertttwklppmnowvictorpt

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At Home: Review the Word Study Steps to help your child spell new words.

Name _____

barber	odor	cheddar	collar	harbor
zipper	enter	grocer	danger	polar
daughter	anchor	popular	singer	victor
powder	tanker	pepper	elevator	grader

End Game

This week•s spelling words end with the sound /_r/. Write the spelling words under the correct spelling pattern ending.

-er

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

-ar

12. _____
13. _____
14. _____
15. _____

-or

16. _____
17. _____
18. _____
19. _____
20. _____

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Name _____

barber	odor	cheddar	collar	harbor
zipper	enter	grocer	danger	polar
daughter	anchor	popular	singer	victor
powder	tanker	pepper	elevator	grader

What's the Word?

Complete each sentence with a spelling word.

1. I love this painting of boats coming into the _____.
2. We stepped onto the _____ in the art museum.
3. Her _____ wants to be a famous artist when she grows up.
4. He could smell that the clay had a strange _____.
5. When the artist was a fourth _____, he learned how to paint.
6. Make sure that your smock covers your shirt _____.
7. Open the art supply bag by pulling on the _____.
8. She was not only an artist, but also a _____ with a band.
9. This drawing of a _____ bear is very good.
10. Everyone wants to go to the _____ art exhibit.

Analogies

An analogy is a statement that compares sets of words that are alike in some way. Use spelling words to complete the analogies below.

11. Loser is to failure as winner is to _____.
12. Fruit is to banana as cheese is to _____.
13. Out is to in as exit is to _____.
14. Ketchup is to mustard as salt is to _____.

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Name _____

There are six spelling mistakes in this report. Circle the misspelled words. Write the words correctly on the lines below.

A Studio Visit

As I approached the building, I was excited. A very pooler painter, Anne Smith, had agreed to show me around her studio. I had never been to an artist•s studio before.

A sign above the door said, •Entar here.Ž I walked in and took the ellevater to the second floor.

As soon as the door opened, I could smell a weird odar. Anne met me in the hall and explained that the smell was from her paints. When we walked into her studio, I forgot about the smell. There were paintings everywhere! My favorite was a picture of Anne•s daughtor standing in front of a huge ship in the harber.

Anne is a great painter. I am so glad that she let me visit her studio.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Writing Activity

Imagine that you are an artist. Describe your latest work of art. Be creative! Use at least four spelling words in your description.

_____

_____

_____

_____

_____

_____

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Name _____

Look at the words in each set below. One word in each set is spelled correctl y. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B b y yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- sistur
- ● sister
- sistor
- sisster

Sample B :

- mayer
- mayur
- maier
- mayor

1.	barbor barbber barbur barber	6.	enter entor interr intor	11.	popular populer populor populir	16.	elavater elavator elevater elevator
2.	ziper zippor zippir zipper	7.	ancher anker anchor anckor	12.	pepper peper peppur peppor	17.	harber harbur harbor harbir
3.	dottir daughter daughtor dottor	8.	tankor tancker tanker tankir	13.	colar coler coller collar	18.	poler polar polor poaler
4.	powdor powder pouder poudor	9.	chedar cheddor chedder cheddar	14.	danjer danger dainger dangor	19.	vickter vicktor victor victer
5.	odor oder oader odoor	10.	groser grosor grocer grocor	15.	singur singor singer singger	20.	gradder graider grader grador

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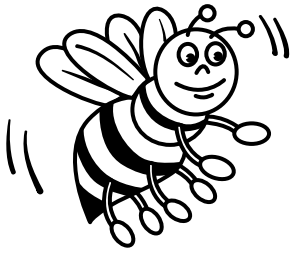
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1.	_____	1. medal
2.	_____	2. local
3.	_____	3. pebble
4.	_____	4. special
5.	_____	5. turtle
6.	_____	6. bugle
7.	_____	7. channel
8.	_____	8. settle
9.	_____	9. pedal
10.	_____	10. pupil
11.	_____	11. pencil
12.	_____	12. docile
13.	_____	13. oral
14.	_____	14. vessel
15.	_____	15. ankle
16.	_____	16. bubble
17.	_____	17. symbol
18.	_____	18. uncle
19.	_____	19. paddle
20.	_____	20. total
21.	_____	21. barber
22.	_____	22. anchor
23.	_____	23. cheddar
24.	_____	24. animal
25.	_____	25. snorkel

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Find and circle the hidden spelling words.

S	B	U	B	B	L	E	X	S	V	P
P	E	B	B	L	E	X	O	Y	X	E
E	P	A	D	D	L	E	V	M	Z	D
C	H	A	N	N	E	L	V	B	X	A
I	U	N	C	L	E	O	Q	O	S	L
A	V	K	Z	D	O	C	I	L	E	K
L	X	L	X	Z	B	A	V	K	T	K
P	V	E	S	S	E	L	Q	P	T	M
U	Z	V	Z	O	N	B	U	G	L	E
P	E	N	C	I	L	X	Z	Z	E	D
I	O	K	T	U	R	T	L	E	X	A
L	X	T	O	T	A	L	O	R	A	L

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At Home: Review the Word Study Steps to help your child spell new words.

Name _____

medal	turtle	pedal	oral	symbol
local	bugle	pupil	vessel	uncle
pebble	channel	pencil	ankle	paddle
special	settle	docile	bubble	total

End Game

This week•s spelling words end with the sound /_l/. Write the spelling words under the correct spelling pattern ending.

-le

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

-al

10. _____
11. _____
12. _____

13. _____
14. _____
15. _____

-el

16. _____
17. _____

-il

18. _____
19. _____

-ol

20. _____

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Name _____

medal	turtle	pedal	oral	symbol
local	bugle	pupil	vessel	uncle
pebble	channel	pencil	ankle	paddle
special	settle	docile	bubble	total

What's the Word?

Complete each sentence with a spelling word.

1. We watched a TV program about wild horses on this _____.
2. The family made a _____ trip to visit the wild ponies.
3. Never approach a wild horse; they are not _____.
4. The mustang is a _____ of the American West.
5. My _____ told me and my cousins a story about wild horses.
6. A _____ group in our town wants to save wild horses.
7. A mustang can run much faster than a _____.
8. They gave her a _____ to honor her work with the wild horses.

Define It!

Write the spelling word that matches each clue below.

9. To ride a bicycle _____
10. Joint between the foot and the leg _____
11. Student _____
12. An oar _____
13. A type of horn _____
14. A small stone _____

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Name _____

There are six spelling mistakes in this letter. Circle the misspelled words. Write the words correctly on the lines below.

Dear Dr.Carter,

I am a pupel in the fourth grade. Our class is studying wild horses. I saw you on the news last night on Channal 5 talking about how ou country should deal with mustangs. Since you are a lokil expert, I wanted to see if you would come and speak to my class.

We have learned a lot about these animals. They are a symble of the American West because they are free and run fast in wide open spaces. There is a totel of 34,000 wild horses left in the United States. We are also learning about how some groups want to save these animals.

I hope you can come and visit my class. It would be very speciol to us.

Regards,

Ava Reico

1. _____ 3 _____ 5. _____

2. _____ 4. _____ 6. _____

Writing Activity

What is your favorite animal? Write a paragraph about it using at least four spelling words in your description.

_____

_____

_____

_____

_____

_____

_____

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Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- ridel
- riddel
- ● riddle
- ridel

Sample B :

- able
- abel
- aibel
- aible

1.	medle medel medal medol	6.	buegel bugel bewgle bugle	11.	pencil pensil pencel pensel	16.	bubel bubble bubbel bubbul
2.	local locul lokel loakal	7.	channle channel channul channil	12.	dossile dosul dociel docile	17.	symble cymbol symbol symbel
3.	pebol pebbul pebble pebbel	8.	settel settle scettle settol	13.	orol orel oral orul	18.	uncel unkel unkle uncle
4.	special speshul speshle spechel	9.	pedle pedal pedel pedol	14.	vessol vesel vessle vessel	19.	paddol padole paddel paddle
5.	turtle turtool turtul turtel	10.	pupul pupool pupil pupol	15.	ankel ankle anckel anchol	20.	totel total totle totol

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Name _____

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B.

A. I want to see (A) the whales (B) very mutch (C). — A. NONE

B. The truth (E) is that the nite (F) should be on the throne (G). — B. NONE

1. My uncel (A) takes us to the river (B) every summer (C). — 1. NONE

2. The local (E) news chanil (F) did a story on the new market (G). — 2. NONE

3. I told my dautter (A) to hold the pencil (B) between (C) her thumb and nger. — 3. NONE

4. Remind (E) people about the weight limit (F) on the elevetar (G). — 4. NONE

5. Please welcome (A) our most fammus (B) member (C). — 5. NONE

6. The animal channel (E) had to cansil (F) the special (G) program. — 6. NONE

7. The woman (A) sat between (B) the two poppaler (C) teachers. — 7. NONE

8. If you are not a member (E), you can never (F) use this elevator (G). — 8. NONE

9. My uncle (A) had spokkin (B) to the singer (C) about her song. — 9. NONE

10. The wumin (E) and her daughter (F) went out to dinner (G). — 10. NONE

11. The local (A) ice cream shop above (B) the store will open this sumar (C). — 11.

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Name _____

NONE

12. The market puts a limmat on some popular items. (E, F, G) 12.

NONE

13. Welcome to this special dienar party! (A, B, C) 13.

NONE

14. We watched the famous singer enttir the room. (E, F, G) 14.

NONE

15. The woman had spoken to my uncle. (A, B, C) 15.

NONE

16. Neavar let your pencil go above this line. (E, F, G) 16.

NONE

17. The famous actor was wellcum here, but he had to cancel his visit. (A, B, C) 17.

NONE

18. We remind you to enter the rievar carefully. (E, F, G) 18.

NONE

19. We limit the use of this elevator to speshul guests. (A, B, C) 19.

NONE

20. The memmbre had to cancel his dinner reservation. (E, F, G) 20.

NONE

21. Raminde your daughter to stop at the market. (A, B, C) 21.

NONE

22. Enter your lokel address on this form with a pencil. (E, F, G) 22.

NONE

23. Last summer we saw the popular singgar perform. (A, B, C) 23.

NONE

24. The Channel 4 crew was lming abbuve the river. (E, F, G) 24.

NONE

25. Between you and me, I have never spoken to her. (A, B, C) 25.

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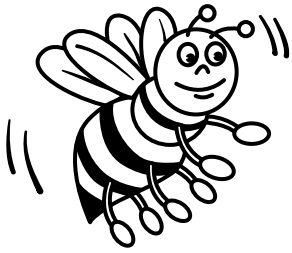
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1.	_____	1. bacon
2.	_____	2. woven
3.	_____	3. ridden
4.	_____	4. cannon
5.	_____	5. common
6.	_____	6. cotton
7.	_____	7. cousin
8.	_____	8. robin
9.	_____	9. eleven
10.	_____	10. penguin
11.	_____	11. muf n
12.	_____	12. proven
13.	_____	13. raisin
14.	_____	14. reason
15.	_____	15. skeleton
16.	_____	16. button
17.	_____	17. often
18.	_____	18. widen
19.	_____	19. sunken
20.	_____	20. wooden
21.	_____	21. medal
22.	_____	22. pupil
23.	_____	23. paddle
24.	_____	24. violin
25.	_____	25. vitamin

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

End Game

Find the word ending from the box below that completes each spelling word.

on	en	in

1. wov	_____	11. comm	_____
2. cann	_____	12. cott	_____
3. cous	_____	13. elev	_____
4. pengu	_____	14. muff	_____
5. prov	_____	15. skelet	_____
6. reas	_____	16. wid	_____
7. butt	_____	17. oft	_____
8. wood	_____	18. sunk	_____
9. bac	_____	19. rob	_____
10. ridd	_____	20. rais	_____

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At Home: Review the Word Study Steps to help your child spell new words.

Name _____

bacon	cotton	muffin	button
woven	cousin	proven	often
ridden	robin	raisin	widen
cannon	eleven	reason	sunken
common	penguin	skeleton	wooden

End Game

This week's spelling words contain /n/. Write each spelling word under the correct spelling pattern ending.

-in

1. _____
2. _____
3. _____
4. _____
5. _____

-en

6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____

-on

14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

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Name _____

bacon	cotton	muffin	button
woven	cousin	proven	often
ridden	robin	raisin	widen
cannon	eleven	reason	sunken
common	penguin	skeleton	wooden

What's the Word?

Complete each sentence with a word from the spelling list.

1. The _____ they went west was to find gold.
2. Some men left their _____ fields in search of gold.
3. There were three _____ paths to California in 1849.
4. The family traveled in a _____ wagon.
5. Some miners used a _____ that shot water at the mountain.
6. They found a _____ ship filled with gold.
7. Miners _____ risked their health searching for gold.
8. They had _____ for miles with no sign of water.
9. Earlier promises of gold in California had _____ to be untrue.
10. He wore a fancy jacket with each _____ made of pure gold.

Analogies

An analogy is a statement that compares sets of words that are alike in some way: Night is to day as black is to white. This analogy points out that night and day are opposite in the same way that black and white are opposite.

Use the spelling words to complete the analogies below.

11. Bear is to polar bear as bird is to _____.
12. Plum is to prune as grape is to _____.
13. Wood is to frame as bones are to _____.
14. Mom is to child as aunt is to _____.

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Name _____

Proofreading

There are six spelling mistakes in this poem. Circle the misspelled words. Write the words correctly on the lines below.

The Gold Rush Ghosts

Have you heard the tale of the lady
Who wears the cottn dress?
They often say she's waiting,
And won't accept he's dead.
All day she sits on her wood un chair
Staring out to see
If her lover has riden by outside.
For some day his bride she'll be.

But her true love hasn't provin
That he's a rightful man.
He's still searching for a gold mine
Like every commen man.
So she still sits and he still rides,
These two unhappy souls.
She never will see her love
And he never will find gold.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Writing Activity

Write a poem of your own. Use at least three spelling words in your poem.

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- frosen
- ● frozen
- frozon
- froson

Sample B :

- poisen
- poyzon
- poysen
- poison

1.	baken backen bacin bacon	6.	coton cottin kotten cotton	11.	mu n muffen muf n mufein	16.	buttin button butten buton
2.	woven wovin wovon wovenn	7.	kuzzin cusin couson cousin	12.	proven proveen provon prooven	17.	often offen of n oftin
3.	riden riddon ridden riddin	8.	robbin robin roben robben	13.	rasen razin raisin raisen	18.	widin widon widen wyden
4.	cannon cannen canin kanon	9.	ealeven eleven eelevin elevin	14.	reason reesin reeson reasin	19.	sunkin sunkan sunken suncken
5.	comon common commen commun	10.	pennguin penguin pengwin pingwin	15.	skelletin skeletin scheleton skeleton	20.	woulden wooden wouden woodden

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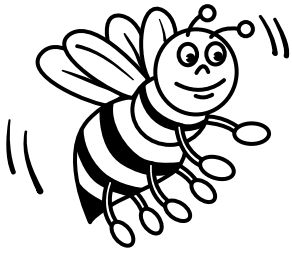
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1.	_____	1. doe
2.	_____	2. dough
3.	_____	3. bolder
4.	_____	4. boulder
5.	_____	5. route
6.	_____	6. root
7.	_____	7. patience
8.	_____	8. patients
9.	_____	9. moose
10.	_____	10. mousse
11.	_____	11. prince
12.	_____	12. prints
13.	_____	13. who•s
14.	_____	14. whose
15.	_____	15. wade
16.	_____	16. weighed
17.	_____	17. weave
18.	_____	18. we•ve
19.	_____	19. tail
20.	_____	20. tale
21.	_____	21. cotton
22.	_____	22. muf n
23.	_____	23. eleven
24.	_____	24. strait
25.	_____	25. straight

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Find and circle the 20 spelling words.

P	D	P	Z	R	Q	M	W	H	O	•	S
R	O	R	T	O	B	O	U	L	D	E	R
I	U	I	A	U	M	O	U	S	S	E	W
N	G	N	L	T	G	S	V	J	W	K	X
T	H	C	E	E	Z	E	W	B	A	J	P
S	Z	E	H	Q	P	V	C	B	D	Y	A
T	G	G	C	P	Z	J	D	O	E	T	T
R	W	H	V	Q	B	K	W	L	B	A	I
•	B	W	E	I	G	H	E	D	M	I	E
J	W	H	O	S	E	K	•	E	Y	L	N
F	W	E	A	V	E	P	V	R	O	O	T
P	A	T	I	E	N	C	E	R	•	J	S

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At Home: Review the Word Study Steps to help your child spell new words.

Name _____

doe	boulder	patience	mousse
who•s	weighed	tail	dough
route	patients	prince	whose
weave	tale	bolder	root
moose	prints	wade	we•ve

There are ten pairs of spelling words that are homophones. They sound the same but are spelled differently. Sort the homophones into pairs. Write each pair on the lines below.

1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____
6. _____ _____
7. _____ _____
8. _____ _____
9. _____ _____
10. _____ _____

Order Please

Write the following words in alphabetical order: patience, weighed, tail, dough, whose, weave, bolder, root, moose, and prints.

11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

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Name _____

doe	boulder	patience	mousse
who•s	weighed	tail	dough
route	patients	prince	whose
weave	tale	bolder	root
moose	prints	wade	we•ve

What•s the Word?

Complete each sentence with a spelling word.

1. We made double _____ of the pictures of the birds in the park.
2. The man had to _____ into the fountain to save the cat.
3. Our dog•s _____ was run over by a car.
4. _____ been trying to rid our house of mice for months.
5. It would be funny to see a _____ in the city.
6. Mrs. Jennings has no _____ for untrained animals.
7. The elephant at the city zoo _____ more than six tons.
8. You have to be careful not to hit a deer when driving down that _____.
9. The squirrels in the park are not afraid of people and are becoming _____ every day.
10. _____ pet is this?
11. There is a _____ and her baby who live near that road.
12. Have you heard the _____ of the cricket that lived in New York?
13. _____ that man with the yellow hat?
14. Nothing could move that _____ except an elephant.
15. The _____ at the city hospital like to watch the birds in the park.
16. The bread _____ takes an hour to rise.

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Name _____

Proofreading

There are six spelling mistakes in this story. Circle the misspelled words. Write the words correctly on the lines below.

A Tael of the Two Deer

Once upon aintme, there was adou named Cinnamon. Cinnamonlived in agrand kingdom with all of her animal friends. Cinnamon waslao very much in love with Printse Butternut. But iCnamon ad Butternut were very upset. Their kingdom wasin danger. Neaby was alarge human city. Every year the humans would build anoher road or roote loser to their kingdom. If a deerheard a car corming he would raisehis taile to warn the other animals. Then oneday, Cinnamon ad Butternuthad anidea. They got all the other animals in the kingdom tohelp them. Bowlder upon rok, the animals built a wall that would protect them from the cars onhe roads. Cinnamonhoped that all the animals would be very careful and not crosshe wall. That way the kingdom would remain safe.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Writing Activity

Write a story about animals interacting with humans. Use at least three spellin g words in your para graph.

_____

_____

_____

_____

_____

_____

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Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- peice
- pease
- ● peace
- piese

Sample B :

- peese
- piece
- pease
- peice

1.	doe doo doa dow	6.	rute rewt root rout	11.	prinz prinse printz prince	16.	wayed waid wayd weighed
2.	doo dow dough doa	7.	payshenz payshense paitients patience	12.	prinz prints printz prinse	17.	weeve wheave weave wheeve
3.	boalder bowlder boleder bolder	8.	payshents patients paitents payshenz	13.	hoo•s who•s hew•s whue•s	18.	we•ve wee•ve we•v whee•ve
4.	boulder boleder bowlder boalder	9.	moose mewse moosse muese	14.	hoose whooze whose huze	19.	taile talle tael tail
5.	rute route rewt rout	10.	mewse mousse muese moosse	15.	wayd wade waid wayed	20.	taile tale tael talle

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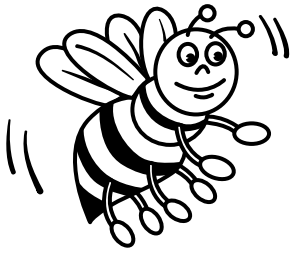
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1.	_____	1. discourage
2.	_____	2. disappoint
3.	_____	3. disbelief
4.	_____	4. distrust
5.	_____	5. disloyal
6.	_____	6. misplace
7.	_____	7. mislabel
8.	_____	8. mislead
9.	_____	9. misstep
10.	_____	10. misnumber
11.	_____	11. nonfat
12.	_____	12. nonfiction
13.	_____	13. nonsense
14.	_____	14. nonstop
15.	_____	15. unable
16.	_____	16. unplug
17.	_____	17. uncertain
18.	_____	18. uncomfortable
19.	_____	19. uncover
20.	_____	20. unclean
21.	_____	21. prince
22.	_____	22. weighed
23.	_____	23. bolder
24.	_____	24. mishap
25.	_____	25. unravel

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

X the Word

Put an X on the word that does not have the same prefix as the spelling word on the left.

1.	discourage	disk	disrespect
2.	mislabel	misinform	misty
3.	nonsense	none	nonviolent
4.	unplug	untold	under
5.	distrust	dish	dislike
6.	misnumber	misses	mistake
7.	uncover	unite	unfold
8.	disappoint	dime	disappear
9.	nonfiction	nondairy	noon
10.	misstep	mice	misbehave
11.	unable	unlucky	unit
12.	disbelief	different	disable
13.	misplace	mild	misplay
14.	uncomfortable	uniform	unaware
15.	nonfat	nonstick	noodle

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At Home: Review the Word Study Steps to help your child spell new words.

Name _____

discourage	misplace	nonfat	unplug
disappoint	mislabel	nonfiction	uncertain
disbelief	mislead	nonsense	uncomfortable
distrust	misstep	nonstop	uncover
disloyal	misnumber	unable	unclean

Pattern Power!

Write the spelling words with the following prefixes.

dis-

1. _____
2. _____
3. _____
4. _____
5. _____

mis-

6. _____
7. _____
8. _____
9. _____
10. _____

non-

11. _____
12. _____
13. _____
14. _____

un-

15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

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Name _____ **Prefixes:**

discourage	misplace	nonfat	unplug
disappoint	mislabel	nonfiction	uncertain
disbelief	mislead	nonsense	uncomfortable
distrust	misstep	nonstop	uncover
disloyal	misnumber	unable	unclean

What's the Word?

Complete each sentence with a spelling word.

1. Be careful not to _____ the bags of fossils.
2. We were _____ if the dig would be successful.
3. She removed the layer of soil to _____ the fossil below.
4. Not finding anything does not _____ fossil hunters.
5. I hope you did not _____ your notes on the dig.
6. If you work hard, you will not _____ your boss.

Prefixes

A prefix occurs at the beginning of a word. A prefix gives a word a different meaning. Read the meanings for the prefixes in your spelling words. Notice that all of the prefixes share the meaning "the opposite of."

dis- "not" or "the opposite of"
non- "without" or "the opposite of"
un- "not" or "the opposite of"
mis- "wrong," "badly" or "the opposite of"

Write the spelling word that matches each meaning below.

7. without fat _____
8. opposite of loyal _____
9. a wrong step _____
10. not clean _____

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Name _____ **Prefixes:**

There are six spelling mistakes in this letter. Circle the misspelled words. Write the words correctly on the lines below.

Dear Grandma,

I just got back from the dinosaur museum! I was unsertan about how much I would learn there, but it did not dispoint me.

When we walked into the T. Rex exhibit, I was unabell to talk. That was one huge dinosaur! We read the sign about how the scientists uncuvar the fossils very carefully.

We made only one mistepp. We did not get there early enough. The museum closed before we were done, even though we were going nonnstop the whole time. Mom promised we could go back soon. Maybe you could come, too!

Love,
Yoli

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Writing Activity

Imagine that you are a scientist who studies animals or plants through fossils. Write an e-mail to a co-worker about something you have found. Use at least four spelling words in your e-mail.

_____

_____

_____

_____

_____

_____

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Name _____

Look at the words in each set below. One word in each set is spelled correctl y. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B b y yourself. When you are sure you know what to do, you may go on with the rest of the page .

Sample A:

- misstake
- mistaik
- ● mistake
- mistayke

Sample B:

- dissplay
- display
- displai
- displaye

1.
- diskerage
- discourage
- diskeraje
- discouraje

2.
- disapoint
- disopoint
- disappoint
- disappoynt

3.
- disbeleef
- disbelief
- disbeleaf
- disbeleif

4.
- distrusst
- distrust
- disstrust
- distroust

5.
- disloyel
- disloyol
- disloyal
- dissloyel

6.
- misplase
- missplace
- misplace
- misplaise

7.
- mislabel
- misslabel
- mislabyl
- mislabile

8.
- mislead
- misleed
- misslead
- missled

9.
- mistep
- missteppe
- misstep
- misstepp

10.
- missnumber
- misnumbor
- misnumbir
- misnumber

11.
- nonfatt
- nonphat
- nonfate
- nonfat

12.
- non k shin
- non k shun
- non ction
- nonphiction

13.
- noncents
- noncense
- nonsents
- nonsense

14.
- nonnstop
- nonstop
- nonstoppe
- nonstap

15.
- unabel
- unable
- unaible
- unaybel

16.
- unploug
- unplug
- unplugg
- unpluhg

17.
- uncertain
- unserten
- uncerten
- unsertin

18.
- uncomfterble
- uncomfortable
- uncomftorbel
- uncomfortabel

19.
- uncover
- uncuver
- uncovor
- unkover

20.
- unclean
- unkleen
- uncleen
- unklene

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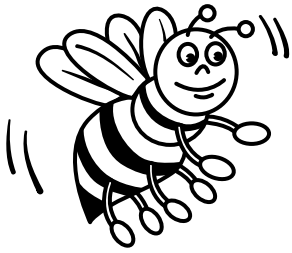
Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

Challenge Words

1.	_____	1. aimless
2.	_____	2. barely
3.	_____	3. breathless
4.	_____	4. hopefully
5.	_____	5. sickness
6.	_____	6. dirty
7.	_____	7. illness
8.	_____	8. furry
9.	_____	9. goodness
10.	_____	10. hairy
11.	_____	11. handful
12.	_____	12. happiness
13.	_____	13. tasteless
14.	_____	14. joyfully
15.	_____	15. lifeless
16.	_____	16. purely
17.	_____	17. certainly
18.	_____	18. really
19.	_____	19. sorrowful
20.	_____	20. sunny
21.	_____	21. disappoint
22.	_____	22. nonfat
23.	_____	23. misnumber
24.	_____	24. superbly
25.	_____	25. successful

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At Home: Help your child practice the words he or she missed to prepare for the Posttest.

Name _____

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   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Find and circle the hidden spelling words.

H	A	P	P	I	N	E	S	S	X	Z	W	Q	Z
A	I	M	L	E	S	S	U	O	Z	T	D	X	J
N	B	A	R	E	L	Y	N	R	Q	A	C	Q	O
D	I	R	T	Y	Z	X	N	R	I	S	E	X	Y
F	Q	P	U	R	E	L	Y	O	L	T	R	S	F
U	W	Z	Q	K	Z	Q	K	W	L	E	T	I	U
L	I	F	E	L	E	S	S	F	N	L	A	C	L
H	P	P	E	E	U	L	W	U	E	E	I	K	L
A	Z	W	J	Y	Y	F	O	L	S	S	N	N	Y
I	B	R	E	A	T	H	L	E	S	S	L	E	B
R	F	U	R	R	Y	R	E	A	L	L	Y	S	N
Y	K	X	X	Z	G	O	O	D	N	E	S	S	C
A	H	O	P	E	F	U	L	L	Y	S	Y	L	Z

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At Home: Review the Word Study Steps to help your child spell new words.

Name _____

aimless	sickness	goodness	tasteless	certainly
barely	dirty	hairy	joyfully	really
breathless	illness	handful	lifeless	sorrowful
hopefully	furry	happiness	purely	sunny

Pattern Power!

Sort the spelling words by writing them under the correct suffix .

-less

1. _____ 3. _____
2. _____ 4. _____

-ly

5. _____ 8. _____
6. _____ 9. _____
7. _____ 10. _____

-ness

11. _____ 13. _____
12. _____ 14. _____

-y

15. _____ 17. _____
16. _____ 18. _____

-ful

19. _____ 20. _____

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Name _____ **Suffixes:**

aimless	sickness	goodness	tasteless	certainly
barely	dirty	hairy	joyfully	really
breathless	illness	handful	lifeless	sorrowful
hopefully	furry	happiness	purely	sunny

What's the Word?

Complete each sentence with a spelling word.

1. I picked up a _____ of sand at Kitty Hawk.
2. The flying machine was _____ a great invention!
3. Was it _____ on the day of the Wright brothers' first flight?
4. Orville and Wilbur were filled with _____ after the flight.
5. Flying a kite is _____ a lot of fun.
6. The flying machine was _____ 10 feet off the ground.

Suffixes

A suffix is added to the end of a word to give the word a different meaning. Read the meanings for the suffixes in your spelling words.

-ness	•the state of being	-ful	•full of
-less	•without	-ly	•in a (particular) way
-y	•full of		

Write the spelling word that matches each meaning below.

7. full of joy _____
8. without an aim _____
9. without taste _____
10. full of hair _____
11. the state of being sick _____
12. without life _____

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Name _____ Suffi

There are five spelling mistakes in these paragraphs. Circle the misspelled words. Wr ite the words correctl y on the l ines below.

I realie love tobuild paper airplanes. My bestfriend and I make abunch of them and pretend we are the Wright brothers, prepaing for the very rst airplane ight. We fold and cut each plane unit it is perfect.

We wait for a sunny, windy afternoon and take ourhandfull of planes to the park. We try each plane, one fater the other, to see which one ies the farthest. We race tothe other end of the park to see which plane won. We are brethles when weget there.

I am alwayshoping that one of my planes will be the winner. Ifeel such happyness when thathappens.

1. _____ 3. _____ 5. _____

2. _____ 4. _____

Writing Activity

Imagine that you are an inventor. Write a short paragraph about your latest invention. Use at least three spellin g words in your description .

_____

_____

_____

_____

_____

_____

_____

_____

_____

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Name _____

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